Crafton Hills College SEA Committee Minutes		Date: October 28, 2020 Time: 3:00pm.-4:00pm. Location: Remote
Delmy Spencer **Keith Wurtz** **Kirsten Colvey** **Rejoice Chavira** **Gio Sosa** Jimmy Grabow Alexander Manjarrez	**Ericka Paddock** **Gwen DiPonio** **Chloe de Los Reyes** Diana Vaichis Herberth Jaco **Sabrina Jimenez** **Avielah Sprenkle**	**Kay Weiss** **Alvin Jackson** **Ken Owens** **Josh Robles** **Violeta Vasquez** Laura Van Genderen, Note taker -

TOPIC	DISCUSSION	FUTURE ACTION
Approval of 10/14/20 Minutes	The 10/14/20 minutes were approved with an edit. Chavira, Wurtz (MSC)	
Define White Supremacy, White Privilege, and Systemic Racism	The committee has been asked to define *White Supremacy*, *White Privilege* and *Systemic Racism* for the institution to inform professional development activities.	Committee members will send definitions to Laura to discuss at the next meeting.

Equity Plan Overview	Promote high engagement teaching, service, support throughout the college
	1. Scale embedded tutoring in gateway courses, and those with high withdrawal/fail rate
	   (Math and English Embedded Tutoring, AB 705, work with tutoring to research pass rates, survey for faculty)
	2. Scale high engagement and inclusive teaching, such as AVID HE, On Course, Communities of Practice, and the like.
	   (AVID English, Math and Tutoring and general PD at the next In-Service, DE training for instructors with equity component, USC Center of Equity, Technology Success Center)
	3. Scale high engagement and inclusive services and support, such as EOPS, Free College Promise, the Veterans Resource Center, Umoja, Puente, etc.
	4. Scale early alert and intrusive advisement to prevent attrition
	   (Starfish-kudos, referrals, Note- get data from Gio and Breanna)
	5. Pair at-risk students with a peer mentor
	   (Opportunity Evan and Rejoice Curriculum- work experience)
	6. Pair students with peer mentors who have similar backgrounds, and educational and vocational goals
		Keith will do a research request to disaggregate data by embedded tutors, looking at Math and English-comparison, and Co-Requisite Classes.

	7. Fully Implement Caring Campus to promote engagement and connection getting back on track (Align the Caring Campus interventions with the Equity plan goals and objectives, embed student equity in the Caring Campus mission) 8. Create Student Success Teams to meet the retention needs of DI groups (define what a student success teams work with GP Sabrina) 9. Provide specialized counseling, mental health support, and instructional support to military veterans via the Veterans Resource Center. (3-4 Academic Counseling, not PTSD, ask Joe about MFT in VRC) Create a research agenda to analyze and understand disproportionate impact. 　　　Conduct surveys and focus groups to determine group specific needs for training and education. (Gio will follow up) Promote high engagement teaching, service, and support throughout the college 　1. Scale embedded tutoring in gateway courses, and those with high withdrawal/ fail rates (Math and English Embedded Tutoring, work with tutoring to research pass rates, survey for faculty, Kay will follow up) 　2. Scale online tutoring and online library services and support 　3. Create a research agenda that enables us to understand why disproportionately impacted groups are less likely to transfer. Note: DI Online vs f2f courses ETC may train faculty. Promote early career exploration, comprehensive education planning, and direct feedback to student when they complete momentum points or become transfer ready. (Get details from Mariana, close to completion work group) 　1. Change class rosters to include a symbol next to the names of students who are transfer ready (30+units) 　2. Send students a Starfish Alert message when they have completed 30 units, English 101, and Math 095 or higher 　3. Develop an educational plan for every student (follow up with Counseling) 　4. Expand the use of Starfish to prevent withdrawal and failure (campus culture, Early Alert, look at follow-up.) Create cohorts and student communities to promote learning and success 　1. Create cohorts for high-labor market demand programs (Data from Equifax from the Research team) 　2. Create transfer awareness cohorts for groups with high disproportionate impact (Follow-up with Mariana)	

Other		
Adjournment	3:59pm	
Future Agenda Items:		

Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.
Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.
Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Charge

The Student Equity and Achievement Committee (SEAC) is charged with developing and overseeing the implementation of the Student Success Plan and the Student Equity Plan for the college. Specifically, the SEA Committee addresses the recruitment, admission, retention, and success of all students, including the development of support services and programs for transitioning students to higher levels of learning.

Membership

- Vice President, Student Services (co-chair)
- Vice President, Instruction (co-chair)
- Two Deans (Dean of Counseling and Dean of Language, Arts, and Mathematics)
- A minimum of six faculty (including a faculty member from Academic Senate, English, mathematics, a Guided Pathways Lead, the Tutoring Center Coordinator, and one counselor)
- One Classified Senate Representative from Student Services
- One CSEA Representative
- and One Student Senate appointee

Term: Two Years (for appointees)

Recommended Representation:

- DSPS/EOPS/CARE/CalWORKS/Guardian Scholars
- Financial Aid
- Student Life
- Veterans
- Admissions and Records