

# Crafton Hills College

Date: April 10, 2023

Time: 3:00 PM – 4:45 PM

Location: Zoom

## PPR Minutes

|                          |   |                  |   |               |   |
|--------------------------|---|------------------|---|---------------|---|
| <b>Committee Members</b> | P |                  | P |               | P |
| Co-Chair: Giovanni Sosa  | P | Karen Peterson   | P | Ruby Zuniga   |   |
| Keith Wurtz              |   | Meridyth McLaren | P | Shirley Juan  | P |
| Ola Sabawi               | P | Nick Reichert    | P | Delmy Spencer | P |

### Committee Charge

The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all levels of the institution, with an emphasis on diversity, equity, and inclusion. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

| TOPIC | DISCUSSION | FURTHER ACTION |
|-------|------------|----------------|
|-------|------------|----------------|

### 1.0 Effective, Efficient and Transparent Processes

The College operates through effective processes and structures. All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined...

|  |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li>Review the minutes from March 13 and March 27, 2023 (5 minutes)</li> </ul>                  | Minutes for 3/13 were approved as written; minutes for 3/27 were amended and approved.  |  |
| <ul style="list-style-type: none"> <li>Discuss endorsement of scores offered on 3/27 (non-quorum gathering) (5 minutes)</li> </ul> | The committee fully endorsed the scores offered by the non-quorum gathering on 3/27—no changes were made to the scores or feedback. | Gio to send out feedback to program writers. |
| <ul style="list-style-type: none"> <li><b>Review 2Yr Plans:</b> Admissions &amp; Records, EOPS, Math (40 minutes)</li> </ul>       | All plans were reviewed. No plans were found to require resubmission.   |  |
| <ul style="list-style-type: none"> <li>Coaches' check-in (15 minutes)</li> </ul>   | This was completed.   |  |
|  |   |  |

### 2.0 Inclusiveness

The College and its structures and processes are characterized by inclusiveness, openness to input, and respect...

|  |   |  |
|--|---|--|
|  | • |  |
|--|---|--|

| Mission Statement   | Vision Statement  | Institutional Values  |
|---|---|---|
| The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support. | To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation. | We rely on the following values to support our vision and mission:<br><b>Respect:</b> To champion active listening and open dialogue within our community.<br><b>Integrity:</b> To uphold honesty in our interactions and academic pursuits and maintain community collaboration.<br><b>Diversity &amp; Inclusion:</b> To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.<br><b>Innovation:</b> To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.<br><b>Leadership:</b> To develop and inspire current and future leaders through professional development, mentorship, education, and experience. |

|  |  |  |
|--|--|--|
|  |  | <b>Sustainability:</b> To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future. |
|--|--|--|