| Crafton Hills College PPR Minutes   |  |  |                                       | Date: August 29, 2022<br>Time: 3:00 PM – 4:45 PM<br>Location: Zoom  |
|---|--|--|---------------------------------------|---|
| Committee Manchaus  |  |  |                                       |   |
| Committee Members Co-Chair: Giovanni Sosa Keith Wurtz   | Р  | Karen Peterson<br>Meridyth McLaren<br>Nick Reichert  | P<br>P<br>P                           | Ruby Zuniga P Shirley Juan P Delmy Spencer  |
| levels of the institution. Toward that en college on a cyclical basis and oversees t inform the integrated planning and reso process. The committee relies on quanti President, and determine and implemen  | d, the co<br>he annu<br>urce allo<br>tative an   | ommittee conducts a thorough a<br>ual college-wide planning process<br>ocation process at the college, ar<br>nd qualitative evidence to evalual<br>vements to the PPR process. | nd co<br>s. The<br>nd are             | inual, sustainable quality improvement at all omprehensive review of each unit at the results of planning and program review e aligned with the district strategic planning rograms, develop recommendations to the   |
| TOPIC   |  | DISCUSSION   |                                       | FURTHER ACTION  |
| <ul> <li>1.0 Effective, Efficient and Transpar The College operates through eff transparent, evidence-based, eff</li> <li>Review the minutes from Ma 2022 (5 minutes)</li> </ul>  | fective<br>icient, o   | processes and structures. All  |                                       | ning processes and decision-making are  |
| Review and agree on committee norms (10 minutes)  |  | The committee agreed on the norms shared by Gio—no edits made.   |                                       | ms  |
|   | <ul> <li>Review the PPRC Committee<br/>Charge and Membership (10<br/>minutes)</li> </ul> |  | ide<br>; the<br>move<br>odify<br>nemb | Gio to send revised charge and membership to Crafton Council for final approval.  |
| <ul> <li>Review of PPR Timeline and coaching assignments (30 min)</li> </ul>  |  | The timeline document was reviewed, including the coaching assignments.  |                                       | Gio to send out email language he sen to a program writer he is coaching; Ruby to work with Keith to identify an share past PPRC feedback to programs scheduled to submit four-year plans this year.  |
| <b>2.0 Inclusiveness</b> The College and its structures an  | d proce  | esses are characterized by inc   | lusive                                | reness, openness to input, and respect  |
|   |  | •  |                                       |   |
| Mission Statement   |  | Vision Statement   |                                       | Institutional Values  |
| The Crafton Hills College mission is to change We seek to inspire our students, support our colleagues, and embrace our community threlearning environment that is transformations. Crafton Hills College welcomes everyone and committed to working with students from dibackgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven stude body, a committed staff, with passionate lea and community support. | ough a<br>al.<br>l is<br>verse   | To empower the people who studenth the people who work here, and the people who live in our community through education, engagement, innovation.                               | ne<br>y                               | We rely on the following values to support our vision and mission:  Respect: To champion active listening and open dialogue within our community.  Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.  Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our |

and new ideas.

| Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.                              |
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| Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future. |