Crafton Hills College			Date: February 28, 2022		
PPR Agenda	Time: 3:00 PM – 4:45 PM				
rrn Agellua				Location: Zoom	
Committee Members	Р		Р		Р
Co-Chair: Giovanni Sosa		Karen Peterson		Ruby Zuniga	
Keith Wurtz		Meridyth McLaren		Shirley Juan	
		Nick Reichert		Delmy Spencer	
Committee Charge	1				
The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all					
levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the					
college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review					
inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning					
process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the					
President, and determine and implement improvements to the PPR process.					
TOPIC	DISCUSSION		FURTHER ACTION	FURTHER ACTION	
1.0 Effective, Efficient and Transparent Processes					
The College operates through effective processes and structures. All planning processes and decision-making are					
transparent, evidence-based, efficient, clearly defined					
 Review the minutes from Fe 	bruary				
14, 2022 (5 minutes)					
Discussion of submitted plan	1:				
Allied Health/Respiratory Ca					
minutes)	(
•					
Coaches' check-in (15 minut)	es)				
2.0 Inclusiveness					
	d proc	esses are characterized by incl	lusive	ness, openness to input, and respe	ct
The conege and its structures an	<u>a proc</u>	T			
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Mission Statement		Vision Statement		Institutional Values	
The mission of Crafton Hills College is to adv				_	
educational, career, and personal success of		choice for students who seek dee		excellence, inclusiveness, creativity, a	ind
diverse campus community through engager and learning.	nent	learning, personal growth, a supp community, and a beautiful college		the advancement of each individual.	

setting.