Crafton Hills College PPR Minutes	Date: May 17, 2021 Time: 3:00 PM – 4:45 PM Location: Zoom					
Committee Members	Р		Р		Р	
Co-Chair: Giovanni Sosa		Karen Peterson	Р	Artour Aslanian	Р	
Co-Chair: Julie McKee	Р	Meridyth McLaren	Р	Shirley Juan	Р	
Keith Wurtz	Р	Nick Reichert	Р	Delmy Spencer	Р	
The charge of the Planning and Program levels of the institution. Toward that encollege on a cyclical basis and oversees t inform the integrated planning and resorprocess. The committee relies on quantity President, and determine and implement	d, the on the ann urce all tative a	committee conducts a thorough an ual college-wide planning process. location process at the college, and qualitative evidence to evaluat	nd co . The d are	mprehensive review of each unit at the results of planning and program revialigned with the district strategic pla	ne ew nning	
TOPIC		DISCUSSION		FURTHER ACTION	FURTHER ACTION	
transparent, evidence-based, eff  Review the minutes from Ma 2021 (5 minutes)	icient,			ing processes and decision-making		
<ul> <li>PPR Objective Prioritization (1.5 hours)</li> </ul>		Commenced with prioritization work, but the work was halted due to the inconsistent (and incorrect) categorization of many resource requests.		Gio to review the resource request submissions for 2020-2021 and recategorize as needed. The committee will resume the prioritization once meetings resume in 2021-2022.		
<ul> <li>Review Revised PPR Schedule and Timeline Drafts for 2021-2022 (20 minutes)</li> </ul>		These were approved with the latest revisions		Gio to post them on the PPR page and incorporate them into the PPR tool		
<b>2.0 Inclusiveness</b> The College and its structures an	d proc	esses are characterized by inclu	usive	eness, openness to input, and resp	ect	

choice for students who seek deep

setting.

learning, personal growth, a supportive community, and a beautiful collegiate

excellence, inclusiveness, creativity, and

the advancement of each individual.

educational, career, and personal success of our

diverse campus community through engagement

and learning.