Crafton Hills College	Date: Nov 30, 2020 Time: 3:00 PM – 4:45 PM Location: Zoom				
Committee Members	Р		Р		F
Co-Chair: Giovanni Sosa		Karen Peterson		Artour Aslanian	
Co-Chair: Julie McKee		Meridyth McLaren		Shirley Juan	
Keith Wurtz		Nick Reichert		Delmy Spencer	
Committee Charge The charge of the Planning and Program I levels of the institution. Toward that end college on a cyclical basis and oversees th inform the integrated planning and resou	l, the o ne ann	committee conducts a thorough a ual college-wide planning process	nd co s. The	mprehensive review of each unit at t results of planning and program rev	he iew
process. The committee relies on quantity					_
President, and determine and implement	impro				
TOPIC 1.0 Effective, Efficient and Transpare		DISCUSSION		FURTHER ACTION	
<ul> <li>The College operates through effective transparent, evidence-based, efficience</li> <li>Review the minutes from Oct 2020 (5 minutes)</li> </ul>	cient,		plann	ing processes and decision-makin	ig are
Meet with Math (20 min)					
<ul> <li>Draft feedback for Math (10 minutes)</li> </ul>					
• Meet with Music (20 min)					
Draft feedback for Music (10 minutes)					
• Review Aquatics Feedback (5	min)				
• Meet with Sociology (20 min)					
<ul> <li>Draft feedback for Sociology ( min)</li> </ul>	10				
<ul> <li>Embedding equity componen prioritization process (20 min</li> </ul>					
<b>2.0 Inclusiveness</b> The College and its structures and	l proc	esses are characterized by incl	lusive	ness, openness to input, and resp	oect
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Mission Statement		Vision Statement		Institutional Values	
The mission of Crafton Hills College is to advar educational, career, and personal success of o diverse campus community through engagem and learning.	our	<ul> <li>Crafton Hills College will be the co choice for students who seek dee learning, personal growth, a supp community, and a beautiful college setting.</li> </ul>	p ortive	of Crafton Hills College values academ excellence, inclusiveness, creativity the advancement of each individua	, and

setting.