Crafton Hills College PPR Minutes				Date: May 11, 2020 Time: 3:00 PM – 4:45 PM Location: Zoom	
Committee Members	Р		Р		Р
Co-Chair: Giovanni Sosa Co-Chair: Julie McKee Keith Wurtz	P P	Karen Peterson Meridyth McLaren Nick Reichert	P P P	Mike Strong Artour Aslanian Shirley Juan	P P P
Committee Charge The charge of the Planning and Program Re levels of the institution. Toward that end, college on a cyclical basis and oversees the inform the integrated planning and resour process. The committee relies on quantita President, and determine and implement i	the o e ann ce al tive a	committee conducts a thorough a ual college-wide planning process location process at the college, an and qualitative evidence to evalua	nd co 5. The id are	mprehensive review of each unit at the results of planning and program revies aligned with the district strategic pla	ne ew nning
ТОРІС		DISCUSSION		FURTHER ACTION	
 transparent, evidence-based, efficient, c Review the minutes from May 4, 2020 (5 minutes) Review the 2020-21 Planning 		Minutes from May 4, 2020 were approved as written Drafts of the 2020-21 schedule and			5 01 0
 Schedule and Timeline Discussion of 2018-19 Prioritize Objectives (Funding Status) 	timeline were revised and approved Committee agreed to meet on 8/31/20 to prioritize the objectives				
Review of PPR Rubrics and Process		Committee revised rubrics such that "zero" scores could be offered (among other revisions) and agreed to a PPR coaching model to be refined and implemented for 2020-21			
2.0 Inclusiveness The College and its structures and	proc	esses are characterized by incl	usive	eness, openness to input, and resp	ect
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Mission Statement The mission of Crafton Hills College is to advance educational, career, and personal success of ou diverse campus community through engageme and learning	ır	Vision Statement Crafton Hills College will be the co choice for students who seek dee learning, personal growth, a supp	p ortive	excellence, inclusiveness, creativity,	and

community, and a beautiful collegiate

setting.

and learning.