| Crafton Hills College | Date: February 11, 2019 Time: 3:00 PM – 4:45 PM | | | | | | |
|---|--|--|---|--|---|--|--|
| PPR Agenda | | Location: LRC-110 | | | | | |
| Committee Members | Р | | Р | | Р | | |
| Co-Chair: Keith Wurtz | | Karen Peterson | | Mike Strong | | | |
| Co-Chair: Patricia Menchaca | | Meridyth McLaren | | , and the second | | | |
| Tom Bryant | | | | | | | |
| Committee Charge | | | | | | | |
| The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all | | | | | | | |
| levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the | | | | | | | |
| college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning | | | | | | | |
| process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the | | | | | | | |
| President, and determine and implement improvements to the PPR process. | | | | | | | |
| TOPIC | | DISCUSSION | | FURTHER ACTION | | | |
| 1.0 Effective, Efficient and Transpar | | | | | | | |
| The College operates through effective processes and structures. All planning processes and decision-making are | | | | | | | |
| transparent, evidence-based, eff | | <u>, </u> | | | | | |
| Review the minutes from Fell | bruary | ′ | | | | | |
| 4, 2019 (3 minutes) | | | | | | | |
| Art will meet with PPRC on Tahwaru 25 th and plan is due | | | | | | | |
| February 25 th and plan is due February 18 (2 minutes) | eon | | | | | | |
| | and | | | | | | |
| Discuss request of Sociology Anthropology to combine | anu | | | | | | |
| programs into one program | | | | | | | |
| minutes) | | | | | | | |
| Meet with the Career Center | - | | | | | | |
| program at 3:45 (30 minutes | | | | | | | |
| Meet with the Honors progra | | | | | | | |
| 4:15 (30 minutes) | | | | | | | |
| Draft feedback for the Career | | | | | | | |
| Center (10 minutes) | | | | | | | |
| Draft feedback for the Honors | | | | | | | |
| Program (10 minutes) | | | | | | | |
| Review of one-time funds (3) | 0 | | | | | | |
| minutes) | | | | | | | |
| Review the updated timeline finalize (5 minutes) | and | | | | | | |
| Review the updated schedule | e and | | | | | | |
| finalize (5 minutes) | | | | | | | |
| The next programs meeting | | | | | | | |
| the PPRC are CIS and Chemis | • | 1 | | | | | |
| February 25, 2019 (5 minute | s) | | | | | | |
| Next meeting is February 25, | 2019 | | | | | | |
| in LRC-110 (5 minutes) | | | | | | | |
| Future Meetings | | | | | | | |
| 1. March 4th: Review categories | 1 | | | | | | |
| 2. March 18th: Review 5 of the 2 y 3. April 1st: Review 5 of the 2 yr p | | | | | | | |
| 4. April 15 th : Review 5 of the 2 Yr | | | | | | | |
| | • | | | | | | |
| Note: If we are unable to make through a 2 yr plans we agreed to meet on April 15 | | | | | | | |
| a meeting was not originally scheduled. | wilei | 1 | | | | | |

| 2.0 Inclusiveness The College and its structures and proce | sses are characterized by inclusivenes | ss, openness to input, and respect |
|---|--|--|
| • Other Items | Review the alignment of ACCJC standards with the rubric questions in the program review Discuss feedback on the scheduling matrix from Faculty Chairs and adding morning and evening to the matrix to help inform student planning Discuss process for adding programs to PPR – What is a program? Adding a flag in program review that identifies district request Alternative data measures Discuss word count Explore different web tools for program review Discuss adding frequently made mistakes | |
| Mission Statement | Vision Statement | Institutional Values |
| The mission of Crafton Hills College is to advance the | Crafton Hills College will be the college of | Crafton Hills College values academic |
| educational, career, and personal success of our | choice for students who seek deep | excellence, inclusiveness, creativity, and |
| diverse campus community through engagement and learning. | learning, personal growth, a supportive community, and a beautiful collegiate setting. | the advancement of each individual. |