

Crafton Hills College

PPR Agenda

Date: February 12, 2018

Time: 3:00 PM – 4:45 PM

Location: LRC-135

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| Committee Members | P | | P | | P |
| Co-Chair: Keith Wurtz Co-Chair: Patricia Menchaca Tom Bryant | | Karen Peterson Brandice Mello Meridyth McLaren | | Kathy Bakhit Mike Strong | |

Committee Charge

The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

| TOPIC | DISCUSSION | FURTHER ACTION |
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1.0 Effective, Efficient and Transparent Processes

The College operates through effective processes and structures. All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined...

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| <ul style="list-style-type: none"> Review the minutes from February 5, 2018 (5 minutes) | | |
| <ul style="list-style-type: none"> Finalize the feedback for Business (5 minutes) | | |
| <ul style="list-style-type: none"> Finalize the feedback for History (5 minutes) | | |
| <ul style="list-style-type: none"> Meet with Spanish at 3:15 to review Program Review (30 minutes) | | |
| <ul style="list-style-type: none"> Meet with Communication Studies at 3:45 to review Program Review (30 minutes) | | |
| <ul style="list-style-type: none"> Discuss question on prioritization process with departments and divisions in relation to the PPR Handbook (see page 36) (10 minutes) | | |
| <ul style="list-style-type: none"> Provide questions for February 15 Open Forum (5 minutes) | | |
| <ul style="list-style-type: none"> Draft feedback for the Spanish Program (5 minutes) | | |
| <ul style="list-style-type: none"> Draft feedback for the Communication Studies Program (5 minutes) | | |
| <ul style="list-style-type: none"> Next meeting is February 26, 2018 where we will meet with the Kinesiology and Technology Services Programs (5 minutes) | | |

2.0 Inclusiveness

The College and its structures and processes are characterized by inclusiveness, openness to input, and respect...

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| <ul style="list-style-type: none"> Other Items | <ul style="list-style-type: none"> It has been requested that Crafton make finalized program reviews available publically | |
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| | <ul style="list-style-type: none"> • Review the alignment of ACCJC standards with the rubric questions in the program review • Review the Valley Resource Prioritization Process • Review the Valley PPR Questions and Examples • Review the SBVC 2016-2017 Annual Program Review Report • Discuss feedback on the scheduling matrix from Faculty Chairs and adding morning and evening to the matrix to help inform student planning • Discuss process for adding programs to PPR – What is a program? • Adding a flag in program review that identifies district request • Full timers from instruction- programs disadvantaged? • Alternative data measures • Discuss word count • Explore different web tools for program review • Discuss adding frequently made mistakes | |
| <p style="text-align: center;">Mission Statement</p> <p>The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p> | <p style="text-align: center;">Vision Statement</p> <p>Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p> | <p style="text-align: center;">Institutional Values</p> <p>Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.</p> |