Crafton Hills College PPR Minutes					Date: September 18, 2017 Time: 3:00 PM – 4:45 PM	
	1		1	1	Location: LRC-110	1
Committee Members	Р		Р			Р
Co-Chair: Keith Wurtz	Y	Brandice Mello	Ν		Kathy Bakhit	
Co-Chair: Patricia Menchaca	Y	Karen Peterson	Y	Mike Str	rong	Y
Tom Bryant	Y	Meridyth McLaren	Y			
Committee Charge The charge of the Planning and Program levels of the institution. Toward that en college on a cyclical basis and oversees to inform the integrated planning and reso process. The committee relies on quant President, and determine and implement	d, the the ann urce al itative	committee conducts a thorough a nual college-wide planning proces location process at the college, an and qualitative evidence to evalua ovements to the PPR process.	nd co s. The nd are	omprehen e results o e aligned v	sive review of each unit at the of planning and program revie with the district strategic plan levelop recommendations to	e w ining
		DISUCUSSION			FURTHER ACTION	
1.0 Effective, Efficient and Transparent The College operates through effect evidence-based, efficient, clearly de	tive pro fined	ocesses and structures. All plannir	ig pro	cesses an	d decision-making are transp	arent
Review the minutes from Septe 11, 2017 (5 minutes)	emper	The minutes were approved a				
Introductions (5 minutes)		The PPRC introduced themsel members.				
Review, discuss, and agree upo		The committee agreed on the				
committee norms for the PPRC meetings (20 minutes)		committee norms to guide dis interactions for the PPRC.	CUSSI	ons and		
 Review and discuss the PPR Cyo the relationship to the accredit standards (20 minutes) 		Each year instead of program an annual plan or a program of programs would be required submit annual plan, update th on a two-year cycle, or compl year plan. The committee ag recommend the following to Council: 1) AP (Annual Plan) – need to continue assessing ar SLOs using the SLO Cloud rep Program Review Plan needs t from the prior year and finaliz Annual Plan due date. (Note: categorized as needing impro be required to complete an u year until they have been rem this status. See requirements Plan if you unit has been cate needing improvement.) 2) 2y Year Plan) – Review and upda and objectives and the SLOs. finalized two-year plan by the due date. The PPRC will review year plan and provide written PR – Program Review – Comp questions and write a four-year	eview to cop ne ani ete a reed t Craftc Prog o be c ed by units veme poted by units veme poted for Tv gorize rAP – te the Subm annu w eac feed lete a ar pla	y and nual plan four- to on rams porting tool. topied that are nt will every from wo-Year ed as (Two- e goals it the ual plan h two- back. 3) ill n.	Patricia will take the recommendation to revise PPR cycle to the Crafton Co	
		The committee also discussed short video on the meaning of objectives and how to write go objectives.	goal	sand		

invites for the year.	 Review the suggested changes to the PPR Web Tool and the progress made on those changes (20 minutes) 	Keith reviewed the prioritized changes to the PPR web tool developed by the committee and the end of last year. Keith mentioned that the next meeting was October 30, 2017.	Keith will contact Jason Brady to determine the status of the first request where programs are asked to identify if the objective was written as a result of SLO, PLO, or ILO findings. Keith will send Patricia the contact information of programs doing a four-year plan this year so that Patricia can send out invites for the year.
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• Other Items	 Discuss process for adding programs to PPR – What is a program? Adding a flag in program review that identifies district request Full timers from instruction- programs disadvantaged? Alternative data measures Discuss word count Explore different web tools for program review Discuss adding frequently made mistakes Review feedback and focus on how related to standards 	
Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to	Crafton Hills College will be the college of	Crafton Hills College values
advance the educational, career, and personal	choice for students who seek deep learning,	academic excellence,
success of our diverse campus community	personal growth, a supportive community,	inclusiveness, creativity, and the
through engagement and learning.	and a beautiful collegiate setting.	advancement of each individual.