Crafton Hills College

Planning and Program Review Committee

Minutes

Date: May 22, 2017 **Time**: 3:00 PM – 4:45 PM

Location: LRC-110

Committee Members	Р		Р		Р
Co-Chair: Keith Wurtz	Υ	Dianne Purves	Υ	Rebeccah Warren-Marlatt	Υ
Co-Chair: Patricia Menchaca	Υ	Karen Peterson	Υ	Meridyth McLaren	Υ
Tom Bryant	Υ	Ben Gamboa	Ν	Stashia Robbins (Student)	N

Committee Charge

The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

President, and determine and implement improvements to the TOPIC	DISUCUSSION	FURTHER ACTION
1.0 Effective, Efficient and Transparent Proce		TORTILINACTION
The College operates through effective pro		processes and decision-making are
transparent, evidence-based, efficient, cle	_	process and decision making are
Review the minutes from May 15,	The minutes from May 15, 2017	
2017 (5 minutes)	were approved as written.	
Provide update on prioritization of objectives, and President's Memo (5 minutes)	Rebeccah reported that the President's cabinet met on Friday last week, and reprioritized some of the health and safety issues by moving some of these to the top. One example was moving custodians up because Crafton is increasing instructional space by 38%. If there were, no increase in coverage Crafton would most likely have to close facilities, bathrooms, etc. Also moved up cost for utility bills and left everything else the same.	
 Review and Finalize Instructional Questions for the 2017-18 academic year (10 minutes) 	The committee reviewed and finalized the instructional questions for 2017-2018.	
Review and Finalize the Non- Instructional Questions for the 2017-18 academic year (20 minutes)	The committee reviewed, made changes, and finalized the non-instructional questions for 2017-2018.	
Review and finalize the Instructional Rubric (20 minutes)	The committee reviewed and finalized the instructional rubric for 2017-2018.	
Review and finalize the Non- Instructional Rubric (20 minutes)	The committee reviewed, revised, and finalized the non-instructional rubric for 2017-2018.	
 Prioritize the changes for next year (20 minutes) 	The committee reviewed and prioritized the changes for 2017-2018: 1) Add question to resource requests that identifies whether or not generated from outcomes assessment, 2) Add questions 8 and 9 as links in edit text for plan, 3) Revise the outcomes assessment question to address PLOs, 4) Revise progress on prior goals question so	

Complete the PPRC Survey and have a great summer (5 minutes)	users can complete on same page, and 5) Change the order of the progress on prior goals question so that resources are first, followed by actions, and then objectives. The committee completed the PPRC Committee Self-Evaluation survey.	
2.0 Inclusiveness		
The College and its structures and process	ses are characterized by inclusivenes	ss, openness to input, and respect
Other Items (5 minutes)	 Because of lack time, the committee instructed Keith to revise and update the 2017- 2018 schedule and timeline. 	
3.0 Best Practices for Teaching and Learning		
Achieve college-wide excellence in teaching a	nd learning through best practices a	nd ongoing reflection, assessment,
and improvement		
Adjournment		
Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance the	Crafton Hills College will be the college	Crafton Hills College values academic
educational, career, and personal success of our	of choice for students who seek deep	excellence, inclusiveness, creativity, and

learning, personal growth, a supportive

community, and a beautiful collegiate

setting.

the advancement of each individual.

diverse campus community through engagement and

learning.