## Crafton Hills College Planning and Program Review Committee Agenda

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Committee Members	Р		Ρ		Р	
Co-Chair: Keith Wurtz		Dianne Purves		Rebeccah Warren-Marlatt		
Co-Chair: Patricia Menchaca		Karen Peterson		Meridyth McLaren		
Tom Bryant		Ben Gamboa		Stashia Robbins (Student)		
<b>Committee Charge</b> The charge of the Planning and Program Review (F that end, the committee conducts a thorough and planning process. The results of planning and pro- the district strategic planning process. The commit President, and determine and implement improve	compre gram rev ttee relie	hensive review of each unit at the college riew inform the integrated planning and re es on quantitative and qualitative evidence the PPR process.	on a cy source	rclical basis and oversees the annual college-wid allocation process at the college, and are aligne lluate programs, develop recommendations to t	e d with	
		DISUCUSSION		FURTHER ACTION		
1.0 Effective, Efficient and Transparent Processes The College operates through effective processes and structures. All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined						
<ul> <li>Review the minutes from Ma 2017 (5 minutes)</li> </ul>	ay 15,					
<ul> <li>Provide update on prioritizat objectives, and President's N</li> </ul>						
<ul><li>minutes)</li><li>Review and Finalize Instruction</li></ul>	onal					
<ul> <li>Review and Finalize Instructing Questions for the 2017-18 and year (10 minutes)</li> </ul>		ic				
Review and Finalize the Non	-					
Instructional Questions for t	he					
2017-18 academic year (20 r	ninute	es)				
<ul> <li>Review and finalize the Instr Rubric (20 minutes)</li> </ul>	uction	al				
<ul> <li>Review and finalize the Non- Instructional Rubric (20 minute)</li> </ul>						
<ul> <li>Prioritize the changes for net (20 minutes)</li> </ul>	xt yea	r				
<ul> <li>Complete the PPRC Survey a a great summer (5 minutes)</li> </ul>	nd ha	ve				
<b>2.0 Inclusiveness</b> The College and its structures an	id proe	cesses are characterized by inc	usive	eness, openness to input, and respe	ect	
<ul> <li>Other Items (5 minutes)</li> </ul>		<ul> <li>Discuss process for addit programs to PPR – What program?</li> <li>Adding a flag in program review that identifies dis request</li> <li>Left Lane Annual Plan</li> </ul>	trict			
		<ul> <li>Full timers from instruct programs disadvantaged</li> <li>Add Diversity to our doc</li> <li>Alternative data measur</li> <li>Discuss word count</li> <li>Revisiting questions for a</li> </ul>	l? umei es			

	<ul> <li>Review all rubric questions and ensure question include the rubric information</li> <li>Revise the Document Quality rubric. Did program answer the entire question?</li> <li>Explore different web tools for program review</li> <li>Explore connecting outcomes assessment proposed actions to program review action plan</li> <li>Discuss adding frequently made mistakes</li> </ul>			
3.0 Best Practices for Teaching and Learning				

Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement

Adjournment

Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance the	Crafton Hills College will be the college	Crafton Hills College values academic
educational, career, and personal success of our	of choice for students who seek deep	excellence, inclusiveness, creativity, and
diverse campus community through engagement and	learning, personal growth, a supportive	the advancement of each individual.
learning.	community, and a beautiful collegiate	
	setting.	