Crafton Hills College

TOPIC

Planning and Program Review Committee Minutes

Date: April 10, 2017 **Time**: 3:00 PM – 4:45 PM

FURTHER ACTION

Location: LRC-110

Committee Members	Р		Р		Р
Co-Chair: Keith Wurtz	Р	Dianne Purves	Р	Rebeccah Warren-Marlatt	Р
Co-Chair: Patricia Menchaca	Р	Karen Peterson	Р	Meridyth McLaren	Р
Tom Bryant	Р	Ben Gamboa	Α	Stashia Robbins (Student)	Α

Committee Charge

The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

DISUCUSSION

TOPIC	DISOCOSSION	FUNTHER ACTION				
1.0 Effective, Efficient and Transparent Processes						
The College operates through effective processes and structures. All planning processes and decision-making are						
transparent, evidence-based, efficient, clearly defined						
 Review the minutes from April 3 and March 20, 2017 (5 minutes) 	The minutes for April 3, 2017 and March 20, 2017 were approved as written.					
 Review the prioritization of objectives (30 minutes) 	The committee reviewed the process for prioritizing the first 44 objectives at the meeting on April 3, 2017. The committee prioritized three more objectives and discussed the process for prioritizing the rest of the objectives proportionately in relation to the number of objectives in each area.	Keith will start at priority 47 and prioritize each objective proportionately from each area. The committee also agreed that after Keith prioritized the remaining objectives he would forward the prioritization to the President as stated in the PPR Handbook.				
 Review the draft Memo to the President (15 minutes) 	The committee reviewed and approved the Memo to President.	Keith will submit memo to President's Office				
Review the PPR Survey (15 minutes)	The committee reviewed and suggested some changes. The committee agreed that after the changes were made the survey would be distributed to staff, managers, full-time faculty, and adjunct faculty.	Keith will revise/update the survey and distribute to the campus.				
 Start to discuss the "Other" items (40 minutes) 	Will discuss at next meeting					
2.0 Inclusiveness The College and its structures and processes are characterized by inclusiveness, openness to input, and respect						

	Discuss process for adding	
	programs to PPR – What is a	
	program?	
	Adding a flag in program	
	review that identifies district	
 Other Items (5 minutes) 	request	
	• Left Lane Annual Plan	
	Full timers from instruction-	
	programs disadvantaged?	
	Add Diversity to our document.	
	Alternative data measures	

Discuss word count	
 Revisiting questions for clarity 	
Review all rubric questions and	
ensure question include the	
rubric information	
Revise the Document Quality	
rubric. Did program answer the	
entire question?	
• Explore different web tools for	
program review	
Explore connecting outcomes	
assessment proposed actions	
to program review action plan	
Discuss adding frequently	
made mistakes	

3.0 Best Practices for Teaching and Learning

Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement

Adjournment

Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance the	Crafton Hills College will be the college	Crafton Hills College values academic
educational, career, and personal success of our	of choice for students who seek deep	excellence, inclusiveness, creativity, and
diverse campus community through engagement and	learning, personal growth, a supportive	the advancement of each individual.
learning.	community, and a beautiful collegiate	
	setting.	