Crafton Hills College Planning and Program Review Committee Agenda

Committee Manham	-				
Committee Members	P		P	P	
Co-Chair: Keith Wurtz	Y	Dianne Purves	Y	Rebeccah Warren-Marlatt Y Meridyth McLaren Y	
Co-Chair: Patricia Menchaca Tom Bryant	Y Y	Denise Allen-Hoyt Karen Peterson	N Y	Meridyth McLaren Y	
Stashia Robbins (Student)	Y	Ben Gamboa	Y		
Committee Charge				I	
The charge of the Planning and Program Review (F that end, the committee conducts a thorough and planning process. The results of planning and pro	compre gram rev ttee relie	hensive review of each unit at the college riew inform the integrated planning and re as on quantitative and qualitative evidence	on a cy source	ity improvement at all levels of the institution. Toward /clical basis and oversees the annual college-wide allocation process at the college, and are aligned with aluate programs, develop recommendations to the	
ΤΟΡΙϹ		DISUCUSSION		FURTHER ACTION	
1.0 Effective, Efficient and Transpar The College operates through ef transparent, evidence-based, eff	fective	e processes and structures. All	planr	ning processes and decision-making are	
Review the minutes from February		The committee reviewed	the	Approved as written by several	
6, 2017 (5 minutes)		minutes from February 6,	2017	Approved as written by consensus.	
 Meet with Music at 2:30PM to review Program Review (30 minutes) 		The committee met with McConnel and the Depart Chair, Snezana Petrovic an discussed the PPR docum Music.	men nd	Mark will reopen the plan and revise the data question. PPRC will evaluate this question after Mark revises plan.	
 Draft feedback for Music (30 minutes) 					
 Meet with DSPS at 3:15PM to review Program Review (30 minutes) 		The committee met with Colvey to discuss the DSP program review documer	S	en	
 Draft feedback for DSPS (30 minutes) 		Discussion took place to c the feedback to the depa		a document for the committee's	
 Meet with EOPS at 3:45PM to review Program Review (30 minutes) 		The committee met with Director of EOPS and Kirst Colvey to discuss the prog review document for EOP	ten gram		
 Review and finalize the feedback for Mathematics (15 minutes) 		or The committee reviewed feedback document for Mathematics.	the	Approved as written by consensus. Keith will send to program.	
 Review and finalize the feedback for Sociology (15 minutes) 		or The committee reviewed feedback document for Sociology.	the	Sociology is approved as written in PPRC. Keith will send to program.	
where we will review Progra	Next meeting is February 27, 2017 where we will review Program Reviews for A&R and Financial Aid (5 minutes)		ebrua	Keith will add biological sciences to the agenda and sent out invite for 2:30.	
2.0 Inclusiveness The College and its structures an	d pro	cesses are characterized by inc	lusive	eness, openness to input, and respect	
• Other Items (5 minutes)		 Adding a flag in program review that identifies dis request Left Lane Annual Plan 			

	 Full timers from instruction- 	
	programs disadvantaged?	
	 Add Diversity to our document. 	
	 Alternative data measures 	
	Discuss word count	
	 Revisiting questions for clarity 	
	 Review all rubric questions and 	
	ensure question include the	
	rubric information	
	 Revise the Document Quality 	
	rubric. Did program answer the	
	entire question?	
	 Explore different web tools for 	
	program review	
	 Explore connecting outcomes 	
	assessment proposed actions	
	to program review action plan	
	 Discuss adding frequently 	
	made mistakes	
3.0 Best Practices for Teach	ing and Learning	
Achieve college-wide excelle	nce in teaching and learning through best practices and ongoing reflection, asse	essment,
ind improvement		

Adjournment

Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance the	Crafton Hills College will be the college	Crafton Hills College values academic
educational, career, and personal success of our	of choice for students who seek deep	excellence, inclusiveness, creativity, and
diverse campus community through engagement and	learning, personal growth, a supportive	the advancement of each individual.
learning.	community, and a beautiful collegiate	
	setting.	