## Crafton Hills College

## Planning and Program Review Committee Agenda

Date: May 8, 2017

Time: 3:00 PM - 4:45 PM Location: LRC-110

Committee Members	Р		Р		Р
Co-Chair: Keith Wurtz	Υ	Dianne Purves	Υ	Rebeccah Warren-Marlatt	Υ
Co-Chair: Patricia Menchaca	Υ	Karen Peterson	Υ	Meridyth McLaren	Υ
Tom Bryant	Υ	Ben Gamboa	Υ	Stashia Robbins (Student)	N

## **Committee Charge**

The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

resident, and determine and implement improvements to the TOPIC	DISUCUSSION	FURTHER ACTION				
1.0 Effective, Efficient and Transparent Proce	esses					
The College operates through effective processes and structures. All planning processes and decision-making are						
transparent, evidence-based, efficient, clearly defined						
<ul> <li>Review the minutes from May 1,</li> </ul>	May 1, 2015 minutes were					
2017 (5 minutes)	approved as written					
<ul> <li>Provide update on prioritization of objectives, President's Memo, and PPR survey (5 minutes)</li> </ul>	The President's Cabinet has not reviewed prioritization or generated the President's Memo to	Rebeccah will discuss at the next President's Cabinet.				
Review and discuss the results from the PPR Survey (15 Minutes)	Reviewed the results of the survey. Discussed the feedback not being useful because program not reviewing until a year later. Discussed the possibility of allowing programs to reopen and resubmit with changes. Also discussed the possibility of providing a workshop that focuses on feedback and how to improve.  One survey respondent suggested a bi-annual plan. Committee discussed possibility of doing annual plan every other year. Expressed concern about addressing SLOs on a regular basis. Discussed the possibility that with annual plan only answer three questions: SLOs, objectives, and data.  Based on feedback from the Spring 2017 survey PPRC will focus on whether the questions are guiding	Tom and Diane will provide a layout to review at the next meeting that addresses moving from specific to general.				
Review the changes discussed at the May 1, 2017 meeting (15 minutes)	improvement.  Keith referred to the document that captured all of the changes from the previous meeting and mentioned that the changes were					
Review Instructional Questions four- year plan questions (25 minutes)	also captured in the minutes.  The committee revised instructional questions 1, 2, and 5. Reviewed question 3.	Keith will change "environmental scan" in Needs based rubric to "Labor Market Data."				

	Explored the possibility of providing a checklist of needs based curriculum.	Next week will start at the new question 4.	
<ul> <li>Review Non-Instructional Questions four-year plan questions (25minutes)</li> </ul>	The committee did not have time to address item.	This item will be added to the agenda for May 15, 2017.	
<ul> <li>Discuss process for adding programs to program review. What is a program? (10 minutes)</li> </ul>	The committee did not have time to address item.		
2.0 Inclusiveness			

The College and its structures and processes are characterized by inclusiveness, openness to input, and respect...

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	Discuss process for adding			
	programs to PPR – What is a			
	program?			
	Adding a flag in program			
	review that identifies district			
	request			
	Left Lane Annual Plan			
	Full timers from instruction-			
	programs disadvantaged?			
	Add Diversity to our document.			
	Alternative data measures			
	Discuss word count			
• Other Items (F minutes)	Revisiting questions for clarity			
<ul> <li>Other Items (5 minutes)</li> </ul>	Review all rubric questions and			
	ensure question include the			
	rubric information			
	Revise the Document Quality			
	rubric. Did program answer the			
	entire question?			
	Explore different web tools for			
	program review			
	• Explore connecting outcomes			
	assessment proposed actions			
	to program review action plan			
	Discuss adding frequently			
	made mistakes			

## 3.0 Best Practices for Teaching and Learning

Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement

Adjournment

Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance the	Crafton Hills College will be the college	Crafton Hills College values academic
educational, career, and personal success of our	of choice for students who seek deep	excellence, inclusiveness, creativity, and
diverse campus community through engagement and	learning, personal growth, a supportive	the advancement of each individual.
learning.	community, and a beautiful collegiate	
	setting.	