Crafton Hills College

Planning and Program Review Committee Minutes

Location: LRC-110

Date: March 20, 2017

Time: 3:00 PM - 4:45 PM

Committee Members	Р		Р		Р
Co-Chair: Keith Wurtz	Α	Dianne Purves	Р	Rebeccah Warren-Marlatt	Р
Co-Chair: Patricia Menchaca	Р	Denise Allen-Hoyt	Α	Meridyth McLaren	Р
Tom Bryant	Р	Karen Peterson	Р		
Stashia Robbins (Student)	Α	Ben Gamboa	Р		

Committee Charge

The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

TOPIC	DISUCUSSION	FURTHER ACTION					
1.0 Effective, Efficient and Transparent Processes							
The College operates through effective processes and structures. All planning processes and decision-making are							
transparent, evidence-based, efficient, clearly defined							
 Review the minutes from March 6, 2017 (5 minutes) 	Minutes approved with changes						
 Review and Finalize feedback for Financial Aid (15 minutes) 	The committee reviewed finalized feedback for Financial Aid with suggested changes	Keith will revise/update committee feedback and send finalized document to Financial Aid					
 Music has finalized program review. Review question 7.c.i and 7.c.ii only and score. All other rubric items are scored. (15 minutes) 	The committee reviewed and suggested the unit align and communicate the mission and vision statements thoroughly						
 Parking lot item: Discuss process for adding programs to PPR – What is a program? (15 minutes) 	The committee suggested conversation should start at Crafton Council.						
 Parking Lot Item: Left Lane Annual Plan (10 minutes) 	The committee will revisit at a later date						
 Parking Lot Item: Full timers from instruction- Disadvantaged Programs? (15 minutes) 	The committee suggested this is not the avenue to discuss and resolve workload issues						
 Parking Lot Item: Discuss word count (10 minutes) 	The committee reviewed and suggested having a list of all established word counts						
 Parking Lot Item: Revise the Document Quality rubric. Did program answer the entire question? (15 minutes) 	The committee reviewed document, suggested revisiting on May 1 st to review quality or completing						
 Next meeting is March 27, 2017 where we will prioritize objectives (5 minutes) 							
2.0 Inclusiveness The College and its structures and process	ses are characterized by inclusivene	ss, openness to input, and respect					
Other Items (5 minutes)	Discuss process for adding programs to PPR – What is a						

program?

Adding a flag in program	
review that identifies district	
request	
• Left Lane Annual Plan	
• Full timers from instruction-	
programs disadvantaged?	
• Add Diversity to our document.	
 Alternative data measures 	
Discuss word count	
 Revisiting questions for clarity 	
• Review all rubric questions and	
ensure question include the	
rubric information	
Revise the Document Quality	
rubric. Did program answer the	
entire question?	
• Explore different web tools for	
program review	
• Explore connecting outcomes	
assessment proposed actions	
to program review action plan	

3.0 Best Practices for Teaching and Learning

Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement

made mistakes

• Discuss adding frequently

Adjournment

Mission Statement	Vision Statement	Institutional Values			
The mission of Crafton Hills College is to advance the	Crafton Hills College will be the college	Crafton Hills College values academic			
educational, career, and personal success of our	of choice for students who seek deep	excellence, inclusiveness, creativity, and			
diverse campus community through engagement and	learning, personal growth, a supportive	the advancement of each individual.			
learning.	community, and a beautiful collegiate				
	setting.				