

Crafton Hills College

Planning and Program Review Committee

Agenda

Date: March 20, 2017
Time: 3:00 PM – 4:45 PM
Location: LRC-110

Committee Members	P		P		P
Co-Chair: Keith Wurtz Co-Chair: Patricia Menchaca Tom Bryant Stashia Robbins (Student)		Dianne Purves Denise Allen-Hoyt Karen Peterson Ben Gamboa		Rebecca Warren-Marlatt Meridyth McLaren	

Committee Charge

The charge of the Planning and Program Review (PPR) Committee is to advance continual, sustainable quality improvement at all levels of the institution. Toward that end, the committee conducts a thorough and comprehensive review of each unit at the college on a cyclical basis and oversees the annual college-wide planning process. The results of planning and program review inform the integrated planning and resource allocation process at the college, and are aligned with the district strategic planning process. The committee relies on quantitative and qualitative evidence to evaluate programs, develop recommendations to the President, and determine and implement improvements to the PPR process.

TOPIC	DISCUSSION	FURTHER ACTION
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1.0 Effective, Efficient and Transparent Processes

The College operates through effective processes and structures. All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined...

<ul style="list-style-type: none"> Review the minutes from March 6, 2017 (5 minutes) 		
<ul style="list-style-type: none"> Review and Finalize feedback for Financial Aid (15 minutes) 		
<ul style="list-style-type: none"> Music has finalized program review. Review question 7.c.i and 7.c.ii only and score. All other rubric items are scored. (15 minutes) 		
<ul style="list-style-type: none"> Parking lot item: Discuss process for adding programs to PPR – What is a program? (15 minutes) 		
<ul style="list-style-type: none"> Parking Lot Item: Left Lane Annual Plan (10 minutes) 		
<ul style="list-style-type: none"> Parking Lot Item: Full timers from instruction- Disadvantaged Programs? (15 minutes) 		
<ul style="list-style-type: none"> Parking Lot Item: Discuss word count (10 minutes) 		
<ul style="list-style-type: none"> Parking Lot Item: Revise the Document Quality rubric. Did program answer the entire question? (15 minutes) 		
<ul style="list-style-type: none"> Next meeting is March 27, 2017 where we will prioritize objectives (5 minutes) 		

2.0 Inclusiveness

The College and its structures and processes are characterized by inclusiveness, openness to input, and respect...

<ul style="list-style-type: none"> Other Items (5 minutes) 	<ul style="list-style-type: none"> Discuss process for adding programs to PPR – What is a program? Adding a flag in program review that identifies district request Left Lane Annual Plan 	
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	<ul style="list-style-type: none"> • Full timers from instruction- programs disadvantaged? • Add Diversity to our document. • Alternative data measures • Discuss word count • Revisiting questions for clarity • Review all rubric questions and ensure question include the rubric information • Revise the Document Quality rubric. Did program answer the entire question? • Explore different web tools for program review • Explore connecting outcomes assessment proposed actions to program review action plan • Discuss adding frequently made mistakes 	
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3.0 Best Practices for Teaching and Learning
 Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement

Adjournment

<p style="text-align: center;">Mission Statement</p> <p>The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p>	<p style="text-align: center;">Vision Statement</p> <p>Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p>	<p style="text-align: center;">Institutional Values</p> <p>Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.</p>
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