Crafton Hills College PPR Agenda				Date: February 9, 2015 Time: 3:00 PM – 4:45 PM Location: LRC-135	
Committee Members	Р		Р		Р
Co-Chair: Keith Wurtz Co-Chair: Jessica McCambly Daniel Bahner Adam Downer		Ben Gamboa Meridyth McLaren Floyd Simpson Bryan Reece		Rebeccah Warren-Marlatt	
Committee Charge The charge of the PPRC is to advance continuou conducts a thorough and comprehensive review The results of PPR inform the integrated plannin process. The committee relies on quantitative ar and implement improvements to the PPR proces	of each Ig and r Ind qual	ainable quality improvement at all levels n unit at the college on a cyclical basis resource allocation process at the colleg	and ov je, and	rersees the annual college-wide planning proce I are aligned with the district strategic planning	3
TOPIC		DISCUSSION		FURTHER ACTION	
L.0 Effective, Efficient and Transpare	nt Dra				
transparent, evidence-based, efficReview the minutes from Febr	ient,		annir	ng processes and decision-making are	
 2, 2015 (5 minutes) Finalize the feedback for the Anatomy and Physiology Progr (15 minutes) Review draft email to Public Sa and discuss feedback for Acad Senate Executive Committee (minutes) 	afety emic				
• Draft the feedback for the RADTECH Program (15 minute	es)				
 Annual Plans are due today, February 9, 2015. Review progress on Annual Plans (5 minutes) Future Agenda Items: Evaluati Survey, President's Letter, imp Web Tool, and Review of Physics/Astronomy Annual Plan 	rove				
2.0 Inclusiveness The College and its structures and	proce	esses are characterized by inclu	siven	ess, openness to input, and respect	•
Other Items					
Mission Statement The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.		 Vision Statement Crafton Hills College will be the of choice for students who seek learning, personal growth, a su community, and a beautiful coll setting. 	k deep pporti	excellence, inclusiveness, creativity, the advancement of each individual.	and