Crafton Hills College			
Planning and Program Review			
Minutes	utes May 14, 2012		
Members:	*Present		
*Denise Allen			
*Cheryl Marshall			
*Jessica McCambly			
Lucas Manning			
*Michelle Riggs			
*Michael Strong			
Rebeccah Warren-Marlatt			
Gary Williams			
*Sherri Wilson			
*Margaret Yau			
Laura Record (Recorder)			
TOPIC	DISCUSSION	FURTHR ACTION	
Minutes, May 7, 2012	DISCOSSION	Approved as written.	
Williates, Way 7, 2012		Approved as written.	
Web Tool hyperlinks and discussion about			
progress on objectives and action (10			
minutes)			
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Results and suggestions from participant	There were ten (10) respondents	Michelle shared the survey	
survey (15 minutes)	out of 21 participants.	results with the committee	
		members.	
Results and suggestions from dialogue	Discussed the possibility of	A list can be sent to Deans and	
with deans (15 minutes)	combining units.	Chairs asking about the	
 Failure to Participate, language 		possibility of combining some	
 Orphaned Disciplines 	Discussion was continued on Annual	programs.	
 Prioritization 	Planning Priorities regarding		
	priorities with and without		
	resources.		
Handbook revisions (20 minutes)	The Handbook was reviewed and	Michelle will make the	
	minor revisions to be made.	revisions and send out to	
		committee members.	
		Keith will ask Raju about CHC	
		Life; Rick about Multi-Cultural,	
		& Rebeccah about Personal &	
		Career Development.	
		Denise will take a look at the	
		PPR Committee structure.	
Review Rubrics, recommend and finalize	Denise would like a breakdown per		

revisions (10 minutes)	year.	
Review five-year Unit schedule (5 minutes)	There are 21 units instead of 19.	
Adjournment		4:15p.m.
Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.	The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.	Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.
	and transfer preparation.	Centereuness.