Crafton Hills College Planning and Program Review Minutes

January 23, 2012

Members:

*Present

- *Denise Allen
- *Cheryl Marshall
- *Jessica McCambly
- *Lucas Manning
- *Michelle Riggs
- *Michael Strong

Rebeccah Warren-Marlatt

- *Gary Williams
- *Sherri Wilson
- *Keith Wurtz
- *Margaret Yau

Laura Record (Recorder)

TOPIC	DISCUSSION	FURTHER ACTION
Minutes, January 23, 2012	Approved as written.	
Emergency Training Center (June	June was greeted by committee and	
Yamamoto)	introduced to student	
	representative, Lucas Manning.	
Fire Technology (Terry Koeper)	Terry and June met with	
Fire reciliology (refry koeper)	committee; introductions were	
	made.	
Application of Planning Rubric to	made.	Gary will compile the
Emergency Training Center and		feedback to forward to
Fire Technology		Emergency Training Center.
		The application of the
		planning rubric for the Fire
		Technology was tabled to
		the next meeting to allow
		all committee members the
		opportunity to review the
		document. (Due to a
		change with Blackboard;
		unit not finalizing plan until
		2 hours prior to meeting
		with the committee, not all
		members had access time

		to review the Fire Technology document).
Review of committee feedback, Radiologic Technology		Approved as read with correction in Feedback and Recommendations, Question#2.
Other Business: Late submission of Plans	Concern was expressed regarding the late submission of some of the plans; that is pushing back the timeline. It was suggested that this topic be taken and place on the Academic Senate agenda for discussion.	Denise will take this item to the Academic Senate.
Adjournment	4:45p.m.	
Mission Statement The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.	Vision Statement The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.	Institutional Values Our institutional values are creativity, inclusiveness, excellence, and learning- centeredness.