

**Institution-Set Standards**

The institution-set standards are reviewed annually by the Institutional Effectiveness, Accreditation, and Outcomes Committee and were developed at Crafton Hills College in 2013. In setting the standards, Crafton worked from the ACCJC guidance that the college should not fall below the number or rate that was set. If the college did fall below this number, then it would focus more energy and resources than normal to increase the College rate. At the time, the College adopted the common approach of calculating a five-year average and using one standard deviation below the average to identify a minimum. This approach was used, because the College felt that a decrease of one standard deviation represented a substantial decrease. There is an important distinction between the institution-set standards and the College’s stretch goals. The Educational Master Plan Committee annually reviews the College’s stretch goals, which are separate from the institution-set standards.

The College has identified the following institution-set standards: 63.6% for successful course completion, 204 certificate completions annually, ~~250~~428 degree completions annually, and ~~338~~463 transfers annually.

*Institution-Set Standards and the 2019-2020 Measure for Successful Course Completion, the Number of Certificates and Degree Completions, and the Number of Transfers for 2019-2020.*

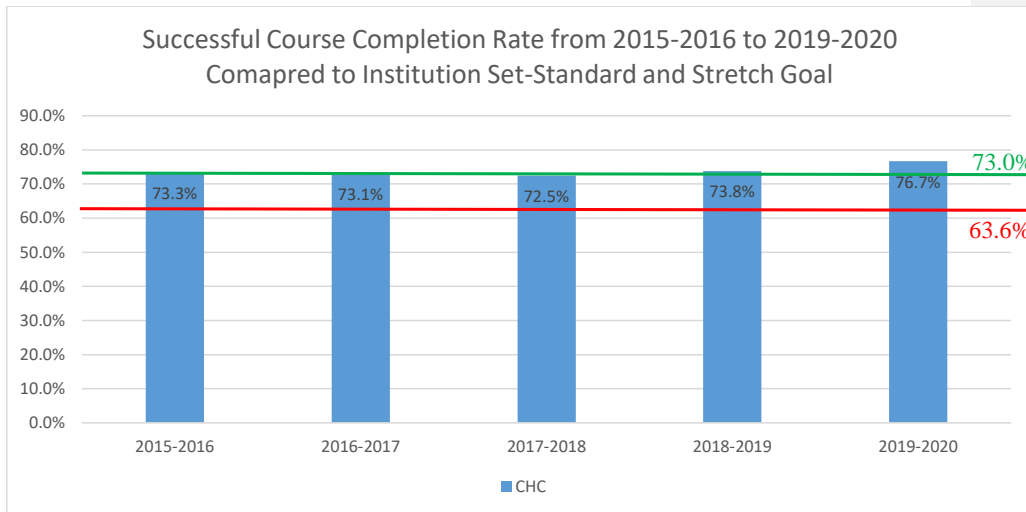
Data Element	Definition	Institution-Set Standard	2019-2020 Outcome
Course Completion (Success) Rate	The number of students earning a “C” grade or better divided by the number of grades at census multiplied by 100 in the fall semester. Represented as a percent of students successfully completing a course.	63.6%	76.7%
Certificates	The annual number of students earning certificates which are awarded with 16 or more units.	204	497
Degrees	The annual number of students earning AA/AS degrees. This excludes transfer degrees.	<del>250</del> 428	475
Transfer	The annual number of transfers to four-year universities. Includes CSUs, UCs, Private, and Out-of-State universities.	<del>163</del> 338	497

Formatted: Strikethrough

Formatted: Strikethrough

**Successful Course Completion**

Crafton Hills College has an institution-set standard of 63.6% for the successfully course completion rate. The stretch goal is 73%. In the five years the annual successful course completion rate has ranged from 72.5% to 76.7%. While the 2019-2020 success (76.7%) exceed the stretch goal, this may serve as an outlier that stems from institutional changes associated with the shift to remote instruction. Additional data for 2020-2021 (and 2021-2022) are likely needed to assess the consistency of this pattern before making a significant change to our set standard or stretch goal.



Course success rates have remained relatively consistent and well above the institutional set standard across all ethnic groups, except with respect to African American students. While African American students achieved a 70% success rate in 2019-2020, the college remains very much focused on enhancing efforts towards identifying the potential reasons underlying this achievement gap and responding to these findings.

*Successful Course Completion Rates by Ethnicity from 2015-2016 to 2019-2020*

<b>Ethnicity</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
African American	66%	70%	66%	62%	70%
Asian	80%	79%	79%	80%	81%
Caucasian	77%	77%	76%	78%	81%
Hispanic	70%	69%	70%	71%	74%
Multiple Races	73%	73%	72%	76%	79%
Native American	78%	68%	53%	68%	58%
Unknown	84%	80%	77%	86%	77%

Success rates have also remained largely consistent across age groups, except that significant increases were observed for all age groups in 2019-2020. And in all cases, such rates have remained well above the institutional set standard. Consistent with past findings, older students generally achieved higher course success rates than younger students.

*Successful Course Completion Rates by Age from 2015-2016 to 2019-2020.*

<b>Age</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
19 or Younger	72%	71%	71%	72%	74%
20-24 Years Old	73%	72%	72%	74%	76%
25-29 Years Old	75%	75%	74%	75%	81%
30-34 Years Old	76%	77%	78%	78%	81%
35-39 Years Old	80%	80%	77%	79%	83%
40-49 Years Old	81%	79%	80%	77%	83%
50 Years Old or Older	78%	73%	75%	80%	82%
Unknown	100%	100%	n/a	n/a	100%

Success rates have also remained consistent for male and female students, all of which achieved success rates well above the institutional set standard. In fact, the success rates across both gender groups remained similar across the five-year period between 2015-16 and 2019-20. The course success rates of students for whom no gender is recorded has varied from year-to-year, largely due to the small numbers of students per year (ranging from zero to eight).

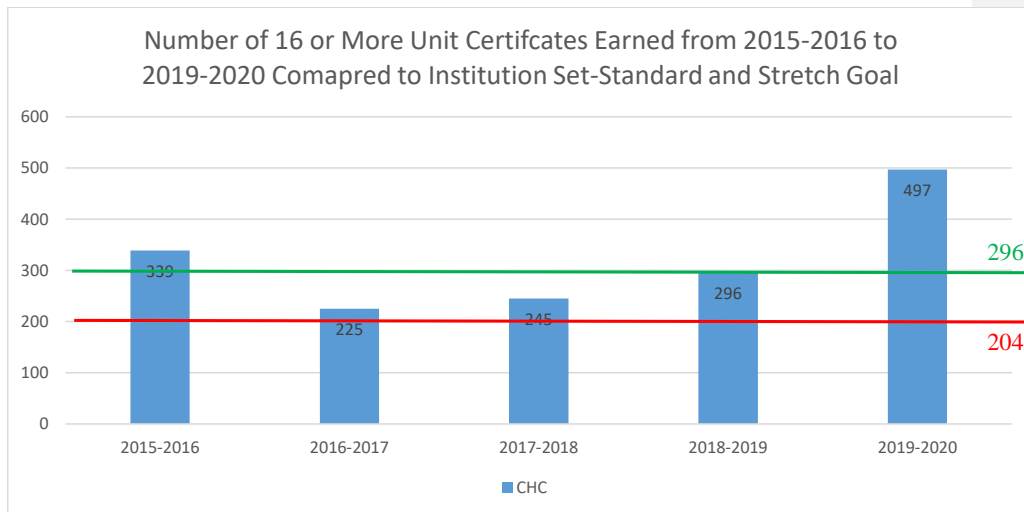
*Successful Course Completion Rates by Gender from 2015-2016 to 2019-2020*

<b>Gender</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Male	73%	73%	72%	74%	76%
Female	74%	74%	73%	74%	77%
Unknown	75%	78%	59%	71%	85%

**Certificates**

Crafton Hills College has an institution-set standard of 204 certificates earned annually. The stretch goal is ~~296~~ ~~255~~. The institution-set standard and the stretch goal are based on the annual number of 16 or more unit certificates earned prior to 2019-2020. The number of certificates earned in 2019-2020 (497) is far higher than the number observed in any other year, and as such, is not being taken into account in determining either the set standard or the stretch goal. Thus, while the number of certificates for 2019-2020 far exceeds the stretch goal of 296, we will wait to examine 2020-2021 data before incorporating what appears to be outlier into the process of estimating the set standard and stretch goal.

Formatted: Strikethrough



The certificates earned by student ethnic groups have largely mirrored groups' corresponding representation across the entire campus. One pattern that perhaps best reflects this idea is the declining percentage of certificates earned by Caucasian students (47% in 2015-16 and 38% in 2019-20) and the increasing percentage of certificates earned by Hispanic students (41% in 2015-16 and 46% in 2019-20), both of which are consistent with the broader changes in the corresponding student populations.

*Percent of Certificates Earned by Ethnicity from 2015-2016 to 2019-2020*

<b>Ethnicity</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
African American	2%	3%	4%	3%	3%
Asian	8%	8%	7%	9%	9%
Caucasian	47%	44%	43%	39%	38%
Hispanic	41%	44%	45%	47%	46%
Multiple Races	0%	0%	0%	0%	0%
Native American	1%	1%	1%	1%	2%
Unknown	2%	< 1%	0%	0%	1%

The certificates earned by student age group indicate that, on average, students earning a certificate were between the ages of 20 and 29 years of age, consistent with broader student population. However, the percentage of students between 20 and 24 earning a certificate has increased over time (increasing from 37% in 2015-16 to 57% in 2019-20), and the percentage of students between the ages of 25 and 29 years of age earning a certificate has decreased (from 38% in 2015-16 to 22% in 2019-20).

*Percent of Certificates Earned by Age from 2015-2016 to 2019-2020*

<b>Age</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
19 or Younger	0	<1%	0%	5%	3%
20-24 Years Old	37%	47%	55%	58%	57%
25-29 Years Old	38%	32%	27%	22%	22%
30-34 Years Old	14%	10%	10%	7%	9%
35-39 Years Old	6%	5%	4%	5%	4%
40-49 Years Old	2%	4%	3%	1%	4%
50 Years Old or Older	2%	2%	2%	3%	< 1%
Unknown	0%	0%	0%	0%	0%

The certificates earned by gender has changed by 3-4 percentage points since 2015-16. Specifically, the percentage of males earning a certificate has declined from 53% in 2015-16 to 48% in 2019-20, and the percentage of female students earning a certificate has increased from 48% in 2015-16 to 52% in 2019-20.

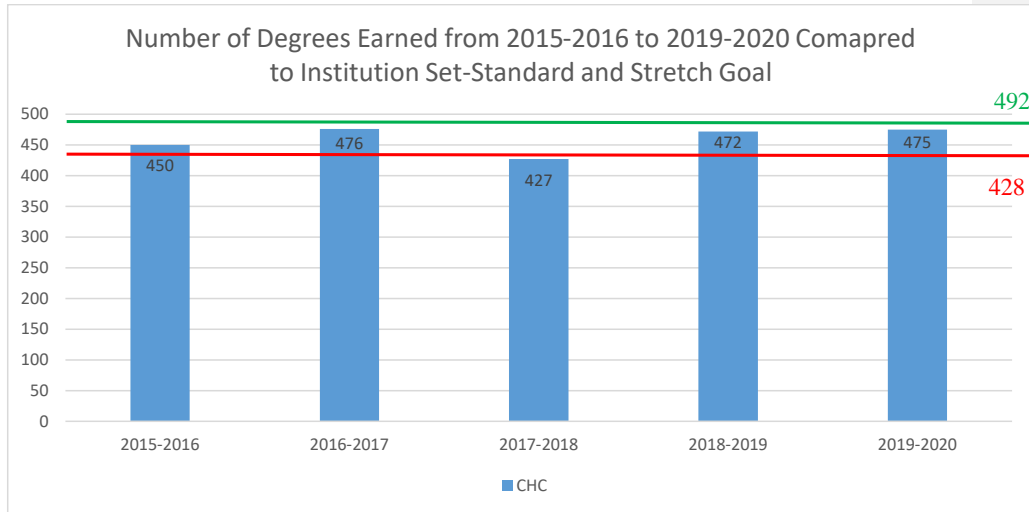
*Percent of Certificates Earned by Gender from 2015-2016 to 2019-2020*

<b>Ethnicity</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Male	53%	48%	43%	49%	48%
Female	48%	51%	57%	51%	52%
Unknown	0%	< 1%	0%	0%	< 1%

**Degrees**

Crafton Hills College has an institution-set standard of ~~428~~ 250 AA/AS degrees earned annually. The stretch goal is ~~492~~ 450. The institution-set standard and the stretch goal are based on the annual number of AA/AS degrees earned. In the last five years the number of annual degrees earned has ranged from 427 to 476 degrees, indicating great consistency from year-to-year.

Formatted: Strikethrough  
Formatted: Strikethrough



As is the case with certificate attainment, the AA/AS degrees earned by student ethnic groups have largely mirrored groups' corresponding representation across the entire campus. The pattern that perhaps best reflects this idea is the declining percentage of degrees earned by Caucasian students (44% in 2015-16 and 39% in 2019-20) and the increasing percentage of degrees earned by Hispanic students (41% in 2015-16 and 43% in 2019-20), both of which are consistent with the broader changes in the corresponding student populations.

*Percent of Degrees Earned by Ethnicity from 2015-2016 to 2019-2020.*

Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
African American	6%	5%	4%	6%	5%
Asian	7%	9%	9%	8%	10%
Caucasian	44%	46%	42%	39%	39%
Hispanic	41%	37%	43%	45%	43%
Multiple Races	0%	0%	0%	0%	0%
Native American	2%	1%	1%	2%	2%
Unknown	0%	1%	1%	< 1%	< 1%

The degrees earned by student age group indicate that, on average, students earning a degree were typically between the ages of 20 and 29 years of age, consistent with broader student population. However, the percentage of students between 20 and 24 earning a degree has increased over time (increasing from 36% in 2015-16 to 54% in 2019-20), and the percentage of students between the ages of 25 and 29 years of age earning a degree has decreased (from 38% in 2015-16 to 22% in 2019-20).

*Percent of Degrees Earned by Age from 2015-2016 to 2019-2020*

<b>Ethnicity</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
19 or Younger	0%	0%	1%	3%	2%
20-24 Years Old	36%	42%	46%	51%	54%
25-29 Years Old	38%	34%	31%	22%	22%
30-34 Years Old	12%	10%	9%	10%	8%
35-39 Years Old	6%	6%	6%	8%	6%
40-49 Years Old	5%	5%	5%	4%	5%
50 Years Old or Older	2%	4%	3%	3%	2%
Unknown	0%	0%	0%	0%	0%

The degrees earned by gender has fluctuated over the last five years – and yet, the difference between male and females students for 2019-2020 (22 percentage points) is largely similar to the gap observed for 2015-2016 (24 percentage points).

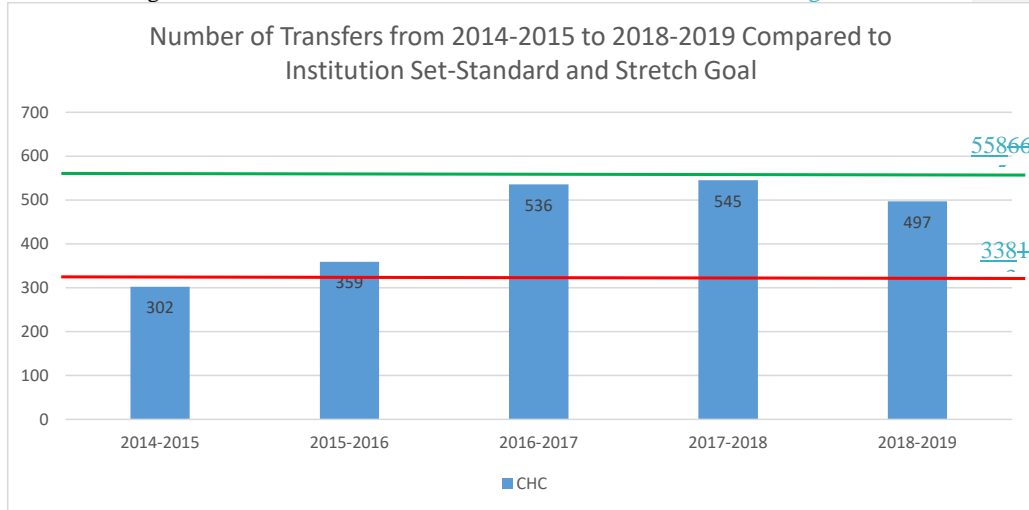
*Degrees Earned by Gender from 2015-2016 to 2019-2020*

<b>Gender</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Male	38%	43%	35%	33%	39%
Female	62%	56%	65%	67%	61%
Unknown	0%	< 1%	0%	0%	< 1%

**Transfers**

Crafton Hills College has an institution-set standard of ~~338~~ 463 transfers earned annually. The stretch goal is ~~558~~ 665. The institution-set standard and the stretch goal are based on the annual number of transfers to four-year universities. In the last five years the number of annual transfers earned has ranged from 302 to 545. ~~Crafton has not been able to reach the stretch goal of 665.~~

Formatted: Strikethrough  
Formatted: Strikethrough



The transfers to CSU campuses have remained relatively consistent across student ethnic group, except with respect to Caucasian and Hispanic students. Specifically, the rate among Caucasian students has declined from 40% in 2015-16 to 35% in 2019-20, and the rate among Hispanic students has increased from 36% in 2015-16 to 47% in 2019-20. This change is consistent with the broader shifts in ethnicity observed across the student population.

*Percent of Transfers to CSU Campuses by Ethnicity from 2015-2016 to 2019-2020.*

Ethnicity	2015-16	2016-17	2017-18	2018-19 <sup>1</sup>	2019-20 <sup>2</sup>
African American	4%	2%	2%	5%	<4%
Asian	6%	6%	6%	7%	5%
Caucasian	40%	37%	34%	32%	35%
Hispanic	36%	43%	41%	43%	47%
Multiple Races	3%	3%	6%	<5%	5%
Native American	<1%	<1%	0%	<5%	<4%
Unknown	12%	9%	11%	8%	<4%

Source: [CSU New Undergrad Transfers Dashboard](#)

<sup>1</sup>Based on Fall 2018 transfers; information shown as <5% for counts of less than 10.

<sup>2</sup>Based on Fall 2019 transfers; information shown as <4% for counts of less than 10.



The transfers to CSU campus have remained consistent across gender groups; in fact, the percentages are identical across each of the last three years.

*Percent of Transfers to CSU Campus by Gender from 2015-2016 to 2019-2020.*

<b>Gender</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19<sup>1</sup></b>	<b>2019-20<sup>2</sup></b>
Male	45%	45%	43%	43%	43%
Female	55%	55%	57%	57%	57%
Unknown	0%	0%	0%	0%	0%

Source: [CSU New Undergrad Transfers Dashboard](#)  
1Based on Fall 2018 transfers  
2Based on Fall 2019 transfers