



Approaches to Institutional Set Standards and Stretch Goals

Approach to Certificates, Degrees, and Transfers

Determined the variability at college-level over five-year period

			1.5SD		2.0SD	
	Starting Point (Source)	SD	ISS	Stretch	ISS	Stretch
Cert	296 (18-19)	47	225	367	202	390
Degree	454 (Mean)	20	424	484	432	512
Transfer	497 (18-19)	110	331	663	276	718

Approach to Success Rate

Determined the variability at college-level over five-year period => .75 SD (not aligned with disaggregated findings for ethnicity). ISS would be equal to 73.1.

Adopted Approach: Determined the variability across four largest groups (Asian, African American, Caucasian, Hispanic) for 17-18 and 18-19, and pooled those SDs => 7 SD

			Pooled SD (7.0SD)	
	Starting Point	SD	ISS	Stretch
Success Rate	73.8 (18-19)	0.75	66.8	80.8
Note. The ISS and Stretch values are based upon the approach described above, not the actual SD (0.5) reported in this table.				