

IA

- How does the institution report and analyze data that are directly related to its mission?
 - Always looking at analyzing data in relation to the programs – SLOs, put in meta tags (concepts across courses) for number sense
 - Looking at disaggregated data to create more inclusive environments – AB 705 data, student success in math and English
 - Use of Starfish and whether flag an activity – One way to flag inactivity in the classroom. Send nudges there way.
 - BORG Data – PPR data, where inconsistencies in each department and find out where to improve amongst groups.
 - Statistics from transfer center in reference to degree path chose and path end up in
 - Dual enrollment data
- How does the institution use mission-related data to set institutional priorities and improve practices and processes towards meeting its mission?
 - Refer to answer in number 1
 - Vision and values
 - CHC Scorecard – Set targets
 - GP and completion rates
 - Institutional Set Standards (ISS) – used to develop processes to mitigate equity gaps
- How do decision-making bodies align all key decisions, including resource allocation decisions, with the college's mission and the commitment to student learning and student achievement?
 - Through PPR submit funding requests through objectives
 - Effective communication
 - In PPR have to align each objective to the strategic direction
 - All of the committee charges align with mission
 - PPR sends out an evaluation survey at the end of every semester to work on improving process
- How does the institution follow its process for reviewing and updating its mission?
 - EMPC – each year reviews the mission. If there are any recommendations they take it to Crafton Council

IB

- What is Crafton's structured dialog on student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement?
 - Evaluation survey shows student learning
 - Curriculum
 - SLOs
 - Refer back to number 1
 - PD activities
 - Equity sessions and committee
 - GPs training
 - AB 705
 - Starfish
 - In-Service/Flex days
 - DE trainings
- How does this dialog stimulate plans for improvement?
 - Committees
 - PPR

- Refer to above questions
- How has the institution established criteria and processes to determine appropriate institution-set standards?
 - Institutional Set Standards – They are the baseline that we don't want to go below. Like hell. (Note: CHC scorecard is Heaven)
 - Done in IEAOC and then Crafton Council – and there go to other groups
- How is assessment data used to drive planning and improve student learning and achievement?
 - Talk about experience with SLOs and PLOs and SAOs
 - GEOs/ILOs –
 - Informs PD activities
 - Informs improvements in classes and programs – Talk about an example where made improvement in class
- How does Crafton disaggregate learning outcome and achievement data for student subpopulations?
 - In-Service
 - Looked at disaggregated by delivery method: online, F2F, short-term and full-term
 - AB705 data was disaggregated

Some Things to Keep in Mind

- Remember that the accreditation team is seeking to verify that Crafton meets the standards. They are not here to find ways in which we do not meet the standards.
- They are not here to determine if we need to improve. Crafton will always have ways in which we can improve. If asked about improving, focus on the processes we have developed to continuously improve. The processes for improvement are part of the standards: committee self-evaluations, program review evaluation survey, Crafton Council, committees, advisory committees, department meetings, senates, etc.
- Focus on answering the question in relation to the standard. If you are not sure what the standard is, go ahead and ask the visiting team members.
- If you don't have what they are asking for right away or need some time, it is okay to let them know you will get the information to your ALO (Keith Wurtz), and he will send it to you within a day.
- Please let me know if you need any help or have any questions! I'm here to help!