



Approaches to Institutional Set Standards and Stretch Goals

Approach to Certificates, Degrees, and Transfers

Determined the variability at college-level over five-year period

	Starting Point (Source)	SD	1.5SD		2.0SD	
			ISS	Stretch	ISS	Stretch
Cert	296 (18-19)	47	226	367	202	390
Degree	454 (Mean)	20	424	484	414	494
Transfer	497 (18-19)	110	332	662	277	717

Approach to Success Rate

Determined the variability at college-level over five-year period => .75 SD (not aligned with disaggregated findings for ethnicity). ISS would be equal to 73.1.

Adopted Approach: Determined the variability across four largest groups (Asian, African American, Caucasian, Hispanic) for 17-18 and 18-19, and pooled those SDs => 7 SD

	Starting Point	SD	Pooled SD (7.0SD)	
			ISS	Stretch
Success Rate	73.8 (18-19)	0.75	66.8	80.8

Commented [GS1]: Keep this one identical to last year for ISS and stretch goal

Note. The ISS and Stretch values are based upon the approach described above, not the actual SD (0.5) reported in this table.