

**2020 Annual Report  
REVIEW**

Crafton Hills College  
11711 Sand Canyon Road  
Yucaipa, CA 92399

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Keith Wurtz</b>
3.	Phone number of person preparing report:	<b>909-389-3202</b>
4.	E-mail of person preparing report:	<b>kwurtz@craftonhills.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>8,350</b> 2017-18: <b>8,831</b> 2018-19: <b>9,428</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>6 %</b> <b>7 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>7,939</b> 2017-18: <b>8,304</b> 2018-19: <b>8,997</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	

	N/A
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**Distance Education and Correspondence Education**

#	Question	Answer						
8.	Total unduplicated headcount enrollment in distance education in last three years:	<table border="1"> <tr> <td>2016-17</td> <td><b>1,371</b></td> </tr> <tr> <td>2017-18</td> <td><b>1,938</b></td> </tr> <tr> <td>2018-19</td> <td><b>2,235</b></td> </tr> </table>	2016-17	<b>1,371</b>	2017-18	<b>1,938</b>	2018-19	<b>2,235</b>
2016-17	<b>1,371</b>							
2017-18	<b>1,938</b>							
2018-19	<b>2,235</b>							
8a.	Percent Change 2016-17 to2017-18: (calculated) Percent Change 2017-18 to2018-19: (calculated)	<table border="1"> <tr> <td></td> <td><b>41 %</b></td> </tr> <tr> <td></td> <td><b>15 %</b></td> </tr> </table>		<b>41 %</b>		<b>15 %</b>		
	<b>41 %</b>							
	<b>15 %</b>							
9.	Do you offer Correspondence Education?	<b>No</b>						

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the <a href="#">US Education Department College Scorecard</a>	<b>27 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	<b>College established dashboard</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<a href="https://www.craftonhills.edu/about-chc/research-and-planning/borg-data-cubes">https://www.craftonhills.edu/about-chc/research-and-planning/borg-data-cubes</a>

**Institution Set Standards for Student Achievement**

#	Question	Answer			
<b><i>Course Completion Rates</i></b>					
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> </table>	2016-17	2017-18	2018-19
2016-17	2017-18	2018-19			

		64 %	64 %	64 %
13a.	List your stretch goal (aspirational) for successful student course completion rate:	2016-17 73 %	2017-18 73 %	2018-19 73 %
13b.	List the actual successful student course completion rate:	2016-17 73 %	2017-18 73 %	2018-19 74 %

***Certificates***

14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>		
	If Number-Other or Percent-other, please describe:			
14a.	List your Institution-Set Standard (floor) for certificates:	2016-17 204	2017-18 204	2018-19 204
14b.	List your stretch goal (aspirational) for certificates:	2016-17 255	2017-18 255	2018-19 255
14c.	List actual number or percentage of certificates:	2016-17 225	2017-18 245	2018-19 296

***Associate Degree (A.A./A.S.)***

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 250	2017-18 250	2018-19 250
15a.	List your stretch goal (aspirational) for degrees:	2016-17 450	2017-18 450	2018-19 450

15b.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		<b>476</b>	<b>427</b>	<b>472</b>

***Bachelor's Degree (B.A./B.S.)***

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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***Transfer***

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	<b>Number of transfers</b>
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	If Number-Other or Percent-other, please describe:	
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17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		<b>163</b>	<b>163</b>	<b>163</b>

17a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		<b>665</b>	<b>665</b>	<b>665</b>

17b.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		<b>536</b>	<b>545</b>	<b>497</b>

***Licensure Examination Pass Rates***

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>Respiratory</b>	<b>national</b>	<b>70 %</b>	<b>90 %</b>	<b>92 %</b>	<b>93 %</b>
	<b>Radiological Technology</b>	<b>national</b>	<b>78.6 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Emergency Medical Services</b>	<b>national</b>	<b>70 %</b>	<b>81 %</b>	<b>80 %</b>	<b>88 %</b>
	<b>Paramedic</b>	<b>national</b>	<b>70 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>

***Employment rates for Career and Technical Education students***

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
<b>Accounting</b>	<b>43.2 %</b>	<b>50 %</b>	<b>84.6 %</b>	<b>61.5 %</b>
<b>Business Administration</b>	<b>64 %</b>	<b>66.7 %</b>	<b>80.8 %</b>	<b>83.3 %</b>
<b>Respiratory Care/Therapy</b>	<b>57.2 %</b>	<b>70.3 %</b>	<b>77.8 %</b>	<b>76.9 %</b>
<b>Radiologic Technology</b>	<b>63.6 %</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Emergency Medical Services</b>	<b>85.4 %</b>	<b>86.5 %</b>	<b>94.6 %</b>	<b>98.6 %</b>
<b>Paramedic</b>	<b>90 %</b>	<b>100 %</b>	<b>94.7 %</b>	<b>97.9 %</b>
<b>Child Development/Earl Care &amp; Education</b>	<b>49.6 %</b>	<b>73.7 %</b>	<b>83.3 %</b>	<b>83.3 %</b>
<b>Fire Technology</b>	<b>70.1 %</b>	<b>91.7 %</b>	<b>93.8 %</b>	<b>96.6 %</b>
<b>Business Management</b>	<b>70 %</b>	<b>0 %</b>	<b>0 %</b>	<b>83.3 %</b>
<b>Computer Information Systems</b>	<b>70 %</b>	<b>0 %</b>	<b>0 %</b>	<b>100 %</b>

19.

**Other Information**

20.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

**NA**