

**Crafton Hills College
Agenda
Institutional Effectiveness, Accreditation, and
Outcomes Committee**



**Date: December 16, 2014
Time: 3:30 p.m.
Location: LRC 226**

Members and Guests

Larry Aycock
Tina Gimple
Greyraven, Ruth
Colleen Hinds

Rabago, Ralph
Bryan Reece
Simonson, Kristi
Mark Snowwhite
Townsend, Jonathan

Warren-Marlatt, Rebecca
Williams, Gary
~~Wilson, Kathryn~~
Word, Daniel
Wurtz, Keith

TOPIC	DISCUSSION	FURTHER ACTION
Approval of minutes, November 4, 2014 (November 18, December 9 meetings cancelled)		Approved as written
CHC Updates to the Commission	RWM reported that the College has submitted updates to the Commission regarding all the College recommendations and one District recommendations. To date, 85% of course SLOs have been completed and documented; the Academic Senate is considering formal adoption of the SLO Cloud a program discontinuance process, and the updated DE Plan; the College Catalog online tool has been implemented and eight editors trained and given access and oversight assigned to Joe Cabrales. Jack Miyamoto's response to each of the HR recommendations in writing was also included in the progress update.	
New Outcomes Assessment Tracking Tool: Status	Keith reported he has received postivie feedback from faculty concerning the ease of access. The Academic Senate will vote tomorrow whether to support the use of the Cloud tool as the single repository for outcomes.	
AA-T and AS-T Substantive Change Requests Computer Science, Early Childhood Education, Studio Arts, Art	RWM reported she sent four AA-T/AS-T program descriptions to	

History	Susan Clifford of ACCJC for substantive change review. Clifford sent a letter approving all but one. Computer Science was sent as a separate email.	
<p>The New Standards: Student Learning Outcomes and Equity Institutional Effectiveness #6.</p> <p><i>The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies</i></p>	Keith reported that the new web tool will allow us to document student-level data. He recommended that the college take two years to gather outcomes data and then disaggregate it in 2017. This will allow us time to repair any problems with the tool and will give us a graduated timeline with regard to meeting the new Commission standard.	
Institutional Appraisal of the External Evaluation	At Dr. Marshall's request, the group developed feedback to the institutional appraisal of the external evaluation visit. In the committee's estimation, the external team did a very good job of consulting key individuals and groups, conducting itself in a professional manner, and publicizing a time when any person could meet with them. Improvement was needed in the composition of the team (too few faculty), the preparation of some, but not all members of the team, the and quality of the exit report.	The committee's recommendations will be forwarded to Dr. Marshall.
Adjournment	4:10 p.m.	
<p>Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p> <p>Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p> <p>Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.</p>		

Year	Course Outcomes		Program Outcomes		Learning and Support		Institutional Outcomes	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
2012-2013	249	66.4	20	46.5	13	81.3	3	50
2013-2014	227	71.6	30	68.2	10	100	6	100
Fall 2014	271	85.5	31	70.5	10	100	6	100