

Crafton Hills College Institute Effectiveness, Accreditation, and Outcomes Committee Minutes		Date: October 15, 2013 Time: 3:30p.m. Location: LRC-226
Members and Guests - *Members in attendance		
Aycock, Larry *Gimple, Tina Greyraven, Ruth *Hegde, Raju Jones, JoAnn	*McCormick, Kim *Rabago, Ralph *Reece, Bryan *Simonson, Kristi *Smith, Samia Townsend, Jonathan	*Warren-Marlatt, Rebeccah *Williams, Gary Wilson, Kathryn *Word, Daniel *Wurtz, Keith
TOPIC	DISCUSSION	FURTHER ACTION
Approval of IEAOC Minutes, October 1, 2013	Approved with revision.	
Team Training, October 4 th , College of the Desert, SLOs <i>Report:</i> Gimple, Wurtz, Williams, Work, Warren-Marlatt, Hegde- David Marshall's presentation (or a version of it) can be found at : http://www.accjc.org/wp-content/uploads/2011/01/IEBC-DavidMarshall-SLO-Presentation_4-19-13.pdf	<ul style="list-style-type: none"> Chaffey is still struggling to define a program; they have an Accreditation Oversight Committee. Other colleges there pre-determine which course is assessed. <u>Keith suggested developing a schedule for the year each course is assessed and</u> Bryan had an idea of <u>assessing a third of the courses each year and in the</u> having a big Planning and Program Review (4years) and no SLOs <u>would be assessed in the year writing four-year plan</u>; Ralph and Rebeccah both liked this idea. Keith suggested taking Bryan's idea to the Academic Senate after the November meeting. David Marshall (CSUSB) presentation – Keith liked the presentation, Kim suggested inviting David Marshall to make a 	<ul style="list-style-type: none"> Keith and Ralph agreed to take Bryan's suggestion to the Academic Senate. Rebeccah will request the time on the Academic Senate agenda (15 minutes).

	<p>presentation here- perhaps at an In-Service Day.</p> <ul style="list-style-type: none">• (Keith) Mr. Marshall spoke of creating a universal rubric, direct (Actual assessing what student s have learned/test) and indirect (ask students for a self-report) assessment.• The Universal rubric can be used by different classes instead of having several different rubrics; the programs to be assessed would have to agree to use this universal rubric.• (Bryan) using the universal rubric would gather more meaningful information. He suggested making a 5 minute presentation to Academic Senate.• Bryan-Keith and Gary will find a program and test for the committee to take a look at it; then take to the senate-how it is rolled up, how it works and how it works across the different disciplines.• Keith likes the idea of having a big presentation to the Academic Senate on In service Day (January).• Keith would like to invite David (Marshall) to the In Service day to make a presentation to the Academic Senate.• Gary thought it was good to see what other schools were doing.• Rebecca stated that the	<ul style="list-style-type: none">• Rebecca will speak with Denise about placing this committee presentation on the Academic Senate's calendar.
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	other schools were struggling just like we are.	
Group Work: Review ILOs and GEs. Develop a proposed outcome that incorporates all the important aspects of both.	The committee members broke out into groups of 2 for this exercise.	
Discussion, Outcomes Webpages Institutional_Effectiveness_Resources/Student_Learning_Outcomes http://www.craftonhills.edu/Faculty_and_Staff/SLOs		
Adjournment	5:00p.m.	
<p>Mission Statement: To advance the education and success of students in a quality learning environment.</p> <p>Vision Statement: To be the premier community college for public safety and health services careers and transfer preparation.</p> <p>Values: Creativity, inclusiveness, excellence, and learning-centeredness.</p>		