

COLLEGE HONORS INSTITUTE STEERING COMMITTEE MINUTES		DATE: Sept. 2, 2020 TIME: 12:00 LOCATION: Zoom meeting
Members: <input checked="" type="checkbox"/> Renee Azenaro <input checked="" type="checkbox"/> Ryan Bartlett <input checked="" type="checkbox"/> Debbie Bogh <input checked="" type="checkbox"/> T.L. Brink <input checked="" type="checkbox"/> Judy Cannon <input checked="" type="checkbox"/> Troy Dial <input checked="" type="checkbox"/> Liz Langenfeld _____ Janine Ledoux <input checked="" type="checkbox"/> Farhad Mansourian <input checked="" type="checkbox"/> Jimmy Urbanovich <input checked="" type="checkbox"/> Lindsay Weiler <input checked="" type="checkbox"/> Gary Williams <input checked="" type="checkbox"/> Ambassador(s): Victoria Karalun, Ashley Mascarenhas		
TOPIC	DISCUSSION	FURTHER ACTION
Call Meeting to Order, Presentation of Minutes	Approved by acclamation	
AMBASSADOR REPORT	Meet & Greet a success Newsletter coming out; would love faculty input Social media growing a lot—40 new members on IG account since schoolyear began	
REPORT ON PAST ACTIVITIES: - Pryke and Bahner Scholarship selections - UCLA TAP 12 applicants 8 admitted 7 attend - Summer Transfer Workshops with alumni - Meet & Greet	Pryke Scholarship: Kristy Beck Bahner Scholarship: Madeline Alsop 67% acceptance rate Note: 2 who were not admitted were biology majors UCLA (4 Honors alumni) CSUSB (2 Honors alumni) UCR (3 Honors alumni) More than half of Honors students attended, but what about those who haven't even excused themselves (46 out of 121)?	
PARTICIPATION REQUIREMENTS	How much should we stress that meetings are "mandatory"? What should consequences of not attending be? Judy currently keeping a spreadsheet of attendance at events	Work towards creating a participation policy for F21, perhaps based on points. Formalize to make part of requirements for completion. Judy check with other CCs who have participation policies.
CHANGE IN REGISTRATION FOR HONORS CLASSES (ongoing issue)	- Problems with how Honors classes are shown online—students can't tell how many spots are available. Need to separate H and non-H to make more visible. - Honors spots should really be available until one week before classes begin, especially for fall semester because we are getting	Debbie and Judy will meet with Keith to discuss these issues

	new Honors students up until the first week.	
<p>FALL HONORS COURSES/ ENROLLMENT</p> <p>NUMBER AND MAJORS</p> <p>NEW REMOTE AND DE CLASSES</p> <ul style="list-style-type: none"> - CDEV 105H for Fall - BUSAD 100H for Spring - Next up: PSYCH 111H <p>FORMALIZE POLICY FOR DE COURSES</p> <ul style="list-style-type: none"> - Policy for Honors faculty - Who teaches, course content 	<p>34 courses with 57 sections 42 sections have H enrollment (74%) 7 late start Honors classes 110 H spots currently filled</p> <p>121 Honors students (39 grads and 10+ additional non-completers who transferred after SP20, all replaced with new students this summer)</p> <p>Majors:</p> <ul style="list-style-type: none"> - Biology: 29 - Chemistry: 6 - Health Science: 9 - Science: 3 - Engineering: 5 - Math: 5 - Psychology: 11 <p>More science H classes needed; Science faculty on Steering Committee needed</p>	<p>Judy will share this info in Academic Senate. Stress need for science department involvement.</p> <p>Possibly add CHEM 101H, BIO100H</p> <p>Other possibilities:</p> <ul style="list-style-type: none"> - Physics 250 or 251? - Calculus? (Talk to Josh Robles) <p>Judy attend Science Dept mtg</p>
<p>UPCOMING:</p> <ul style="list-style-type: none"> - Brainstorming Symposium on Fri., 9/11/20 - Additional research-related workshops (See attached calendar) - Share Your 2020 Story on Fri., 9/25/20 		<p>Ryan will help. Send him a Zoom link and time</p> <p>Lindsey Weiler will contact some of her students from last spring who did research projects related to this topic</p>

<p>ADDITIONAL BUSINESS:</p>	<p>Discussion of a possible 1-unit class that would be an overview of Honors and teach skills for research, etc. Problems: How to pay for it; Pathways limitations; need for curriculum</p> <p>Canvas shell for Honors</p> <p>Gary: off-campus Honors enrichment trips. Partner with Transfer Center. Focus on experiences.</p> <p>What to report at Academic Senate?</p>	<p>We will continue discussing this topic at future meetings.</p> <p>Judy is working on one—will talk to Mariana about how the Transfer Center uses theirs</p> <p>Continue discussion at future SC meetings.</p> <ul style="list-style-type: none"> - Case studies of student success (research service, etc.) - Stats (% acceptance UCLA, # of STEM students, etc) - Need for science department buy-in (more H classes, science faculty on Steering Committee, etc.)
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Next meeting: October 7, 2020