Spring 2019 CHC Committee Self-Evaluation Survey Results -
Enrollment Strategies Committee

Overview

According to Strategic Direction 6.0 of the Crafton Hills College (CHC) Educational Master Plan (EMP), CHC "uses decision making processes that are effective, efficient, transparent, and evidenced-based." At Crafton, committee structures constitute a major component of both planning and decision-making. Therefore, an important step in pursuing this goal is to ask committee members for their own observations regarding how well their committee's processes, interactions, and outcomes during the 2018-2019 academic year reflect these characteristics. A closely related purpose of collecting this information is to improve the functioning of committees through professional development and additional strategies.

Methodology

The Crafton Council in collaboration with the Office of Institutional Effectiveness, Research and Planning developed a survey, which was distributed to the chairs and conveners of every campus shared-governance committee in paper and online formats during the end of the Spring 2019 semester. Committee members were asked to provide their opinions about the internal process, external interactions, and outcomes of each committee on which they served. The survey consisted of 5 demographic questions, 21 questions on three unique Likert scales, 3 open-ended questions, and 2 items asking respondents to align the committees work with ILOs and ACCJC standards; all responses were optional.

Findings
The evaluation data is included with no analysis or summary. However, the aggregated results from all committees have been analyzed and the results will be available on the Office on Institutional Effectiveness, Research and Planning website.

Below you will find the number of the question relative to its position on the survey. For example, "Q2" represents question two, which is asking respondents about how long they have served on the Enrollment Strategies committee committee. **There were three respondents from the Enrollment Strategies committee. The implication is that with the limited number of respondents, we cannot confidently generalize these results to the entire committee.** In the tables below, the "Choice Count" represents the number of responses received, and the "%" represents the percentage of respondents selecting a particular answer divided by the number of total responses to the question. A brief explanation is provided before each set of questions.

Questions 2-5, prompted respondents to indicate the number of years they have served on the committee they are evaluating, if they plan to serve on the committee again next year, the number of other CHC committees on which they serve, and their position at the college

Q2. How long have you served continuously on this committee?

	Choice Count	
4 or more years	0.0%	0
2 years	100.0%	3
3 years	0.0%	0
New member this year	0.0%	0
Total		3

Q3. Do you expect to serve on this committee again next year?

	Choice Count	
Yes	66.7%	2
No	33.3%	1
Undecided	0.0%	0
Total		3

Q4. On how many other Crafton committees did you serve on this year?

	Choice Count	
5 or more	67%	2
1	0%	0
2	0%	0
None	0%	0
4	33%	1
3	0%	0
Total		3

Q5. What is your primary function now at CHC?	**Choice Count**

FT Faculty	66.7% 2
Manager	0.0% 0
Classified	33.3% 1
PT Faculty	0.0% 0
Student	0.0% 0
Confidential	0.0% 0
Decline to State	0.0% 0
Total	3

Question 6, directed respondents to indicate how often the committee's processes, interactions, and outcomes during the 2018-2019 academic year reflected each of the characteristics provided below. The respondents were provided with a 6-point Likert scale which included the following options: Almost Always, Often, Sometimes, Seldom, Almost Never, and No Opinion.

Q6. Please indicate how often the committee's processes, interactions, and outcomes this year reflected each of the following characteristics:	Almost Always	Often	Some-times	Seldom	Almost Never	No Opinion
Effective: Working properly and productively toward the committee's intended results.	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Evidence-Based: Reliant upon relevant, accurate, complete, timely qualitative and/or quantitative information; not based solely on assertion, speculation, or anecdote.	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Transparent: Open, easy to understand, clearly defined, characterized by effective and meaningful communication with the College community.	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Collaborative: Sharing, inclusive, open to input, respectful of diverse opinions, characterized by meaningful dialogue.	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Efficient: Performing well with the least waster of time and effort; characterized by serving the committee's specified purposes in the best possible manner.	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%

Question 7, directed respondents to indicate the extent to which they agree or disagree with statements related to their service on the committee overall. Respondents were provided with a 4-point Likert scale which included the following choices: Strongly Agree, Agree, Disagree, and Strongly Disagree.

Q7. Please indicate the extent to which you agree or disagree with the following statements about your service on this committee overall this year:	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel comfortable contributing ideas	66.7%	33.3%	0.0%	0.0%
My ideas are treated with respect, whether or not others agree with them	66.7%	33.3%	0.0%	0.0%
I have had sufficient opportunities to provide input into committee recommendations	66.7%	33.3%	0.0%	0.0%
The ACCJC Standards that align with the charge of this committee helped to inform the committees actions	33.3%	66.7%	0.0%	0.0%
The CHC Comprehensive Master Plan Goals and Objectives that align with the charge of this committee helped to inform the committees actions	66.7%	33.3%	0.0%	0.0%

Question 8, prompted respondents to rate aspects of the committee's work overall in the 2018-2019 academic year. Respondents used a 6-point Likert-scale which included the following choices: Very Good, Good, Fair, Poor, Very Poor, and No Opinion.

Q8. Please rate the following aspects of the committee's work overall this year:	Very Good	Good	Fair	Poor	Very Poor	No Opinion
Clarity of the committee's charge	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
Quality of communication within the committee	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Quality of information flow from the committee to constituency groups	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
Quality of information flow from constituency groups to the committee	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
Quality of communication by the committee with the campus community as a whole.	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
Access to data needed for deliberations	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
Access to meeting space	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Access to other resources needed for the committee to work effectively	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
Training or mentoring for you as a committee member	0.0%	0.0%	33.3%	0.0%	0.0%	66.7%
Establishment of expectations or norms for committee members and convener(s)	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%
Adherence to expectations or norms for committee members and convener(s)	0.0%	66.7%	0.0%	0.0%	0.0%	33.3%

Question 9, was an open ended question that directed respondents to provide their opinion of the committee's most significant accomplishment in the current year. No comments were provided.

Q9. Please enter this committee's most significant accomplishment this year:
N/A

Question 10, an open-ended question directed respondents to identify how the committee's accomplishments aligned with the Crafton Hills College Strategic Directions, ILOs, and/or GEOs. The answers were sorted by the most frequently selected options.

Q10. The committee's accomplishments align with which Crafton Hills College Strategic Directions, ILOs, and/or GEOs?: (select all that apply)	Percentage of Choices
Strategic Direction 7 - Develop Programs and Services	20%
Strategic Direction 4 - Expand Access	20%
Strategic Direction 6 - Promote Effective Decision Making	13%
Strategic Direction 5 - Enhance Value to the Surrounding Community	13%
Strategic Direction 1 - Promote Student Success	13%
Strategic Direction 9 - Optimize Resources	7%
Strategic Direction 3 - Develop Teaching + Learning Practices	7%
Strategic Direction 2 - Build Campus Community	7%
GEO-10-Diversity & Multiculturalism	0%
GEO-9-Health & Wellness	0%
GEO-8-Critical Thinking & Information Literacy	0%
GEO-7-Quantitative Reasoning	0%
GEO-6-Oral Traditions	0%
GEO-5-Written Traditions	0%
GEO-4-Fine Arts	0%
GEO-3-Humanities	0%
GEO-2-Social & Behavioral Sciences	0%
GEO-1-Natural Science	0%
ILO-6-Ethics & Values	0%
ILO-5-Information Literacy	0%
ILO-4-Society & Culture	0%
ILO-3-Interpersonal & Group Skills	0%
ILO-2-Written & Oral Communication	0%
ILO-1-Critical Thinking	0%
Strategic Direction 8 - Support Employee Growth	0%

Question 11 asked respondents to identify the ACCJC Standards that the committee's accomplishments aligned with. The answers were sorted by the most frequently selected options.

Q11. The committee's accomplishments align with which ACCJC Standards: (select all that apply)	Percentage of Responses
Standard 2 - Student Learning Programs & Services: The institution offers high-quality instructional programs, student support services,and library and learning support services that facilitate and demonstrate the achievementof stated student learning outcomes.	100.0%
Standard 1 - Institutional Mission & Effectiveness: The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally.	100.0%
Standard 4 - Leadership & Governance: The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution.	50.0%
Standard 3 - Resources: The institution effectively uses its human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcomes, and to improve institutional effectiveness.	50.0%

Question 12, also an open-ended question directed respondents to enter the improvement most needed by the committee in its processes, interactions, outcomes, or other aspect of its work.One comment was provided:

Q12. Please enter the improvement most needed by this committee in its processes, interactions, outcomes or other aspect of its work:

Not to bring too many things to the table until they are finished.

Finally, question 13 was an open-ended question that provided respondents the opportunity to provide any additional comments. No comments were provided in this section.

Q13. If you would like to make any additional comments, please do so in the space below

N/A