

Crafton Hills College

Agenda

Date: 10-10-12
Time: 3:00 pm to 4:30 pm
Location: LRC 107

Members:

TOPIC	DISCUSSION	FURTHER ACTION
1. Review and approval of notes (5 min)	Tabled until next meeting.	Raju to send out 9/26 minutes via email
2. STEM TREK proposal and priority enrollment for STEM Students	<p>Patricia Manchaca provided an overview of STEM TREK (draft proposal provided). The program is interested in providing priority B for STEM students. The goal is to provide students a pathway to complete classes more quickly. The target population is students who have already MA 102 ready.</p> <p>STEM Academy is going to be a spring or summer program.</p> <p>The committee is asked to approve priority B for 15 students for Spring 2013.</p> <p>There may be some concern with MA 102/103 and pre-calculus with STEM TREK students taking students away from general education students.</p> <p>There continue to be concerns about the state requirements regarding priority enrollment will come in to play. We need to examine the overall picture for priority enrollment.</p> <p>There is a concern that “everyone” will get priority B through one program or another.</p> <p>The possibility of adding sections through San Manuel to support existing general education students so we don’t lock them out was discussed.</p> <p>Capacity is calc and pre-calculus is not an issue. Other areas such as</p>	Raju to email recommendation to C. Marshall since Crafton Council will not meet in time to prepare a response. Ask in email if Council can approve via email.

	<p>Chemistry and Biology may have significantly more issues with capacity.</p> <p>SSEEM Recommendation to Crafton Council: W recommend that STEM TREK be able to provide returning students to CHC who meet the STEM TREK criteria priority B enrollment status as an incentive to participate in the program. STEM TREK will return to the SSEEM committee to determine if additional students in coming semesters will also be afforded this opportunity. When returning to the committee, the issue of capacity should be addressed and initial data should be provided. Prior to returning to the committee, the STEM should indicate goals and objective for the program.</p>	
<p>3. Conferences and professional development (10 minutes)</p> <ul style="list-style-type: none"> a. CRLA and others b. Planning for now and moving forward 	<p>Possible PD Opportunities:</p> <ol style="list-style-type: none"> 1. Leading from the middle: year long program from the RP group. 2. NADE in February 22 to March 2nd. 3. League for innovation 4. Retreat – do we want a consultant? 5. February for the retreat. 	
<p>4. How to ask for BSI funds (10 minutes)</p> <ul style="list-style-type: none"> a. Big Money vs. Small Money 	<p>Little funds defined as \$1000. Use funding request for model from Title V.</p> <p>Funding Requests for Professional Development and one time expenses: Is this a different form? Little funds form.</p> <p>Big Money: Use existing write up format – this is intended to develop a program.</p>	<p>Email form to committee.</p> <p>Debbie to send Title V form to committee. Raju to modify for SSEEM</p>
<p>5. Update on 2010-2011 Funds (5 minutes)</p>		

<p>6. BSI State Reporting Question “Knowing what you know now about basic skills and implementing basic skills interventions on your campus, what would you have done differently over the last five years with regards to your basic skills initiative work?” (30 minutes)</p>	<ol style="list-style-type: none"> 1. Early planning should have occurred. A defined end result coupled with a plan with specific actions would have been good. 2. Examining the big picture from the start before using funds would have been a good thing. 3. Something that had a more direct impact on developmental math and English classes. 4. It would have been helpful if the state had set a clearer direction. 5. We really needed a sense of focus. So much of what we did was scatter shot and it would have been better. 6. We needed to select a single strategy that we think (based on evidence) would help the most students and carry that out. 7. We should have had much better integration with student services and instruction from the get go. 8. There was never a clear way to implement new ideas. When we did implement things they often communicated between functional departments and duplication occurred. 9. We needed to appoint a point person who could actually move things forward. We needed champions for the things we wanted. 10. We needed to be much better about managing the budget. 	
<p>7. Revisiting the add period: One week or Two?</p>		
<p>8. Questions, Comments, Concerns, Suggestions (10 min.)</p>		
<p>Mission Statement: To advance the education and success of students in a quality learning environment.</p>	<p>Vision Statement: To be the premier community college for public safety and health services careers and transfer preparation.</p>	<p>Values: creativity, inclusiveness, excellence, and learning-centeredness.</p>