Fall 2019 - Online-Dist Ed-Course Student Evaluation

In an effort to improve our courses and better serve your needs, we want your feedback about the content of the online class.   Please take about 15 minutes to answer the following questions. Your comments will remain anonymous. Thank you for your cooperation. If you have any questions regarding this evaluation, please contact the Office of Institutional Effectiveness, Research & Planning at (909) 389-3394.

**Q From the following list, please select the Course-Section you are evaluating:**

▼ ACCT-208-70 ... SOC-130-70

**Q Please rate the level to which you agree or disagree with the following statements:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| The instructor posted a syllabus for this course in a timely manner.  |  |  |  |  |  |
| The method of grading for this course was clearly stated in the syllabus with an outline of assignments.  |  |  |  |  |  |
| The syllabus accurately described what was involved in the course.  |  |  |  |  |  |
| The instructor gave assignments and exams that were related to the learning objectives of this course.  |  |  |  |  |  |
| All course materials were posted in a timely manner.  |  |  |  |  |  |
| The instructor allowed for sufficient time for assignments to be completed.  |  |  |  |  |  |
| The instructor demonstrated knowledge of course subject matter.  |  |  |  |  |  |
| The instructor used explanations that were clear and understandable.  |  |  |  |  |  |
| The instructor organized the schedule effectively to promote learning.  |  |  |  |  |  |
| The instructor inspired interest/excitement in the subject matter.  |  |  |  |  |  |

**Q Please rate the level to which you agree or disagree with the following statements:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| The instructor provided opportunities for student input/class discussion and was open to other people's viewpoints.  |  |  |  |  |  |
| The instructor allowed group interaction or assigned group projects.  |  |  |  |  |  |
| The instructor treated students in an unbiased manner.  |  |  |  |  |  |
| The instructor was sensitive to gender and multi-cultural concerns.  |  |  |  |  |  |
| The instructor made an effort to help students succeed in the course.  |  |  |  |  |  |
| The instructor applied course material to the real world.  |  |  |  |  |  |
| The instructor was available to help students and made it clear how to contact him/her outside of class.  |  |  |  |  |  |
| The exams were fair and understandable.  |  |  |  |  |  |
| The instructor returned test and assignment grades/evaluations in a reasonable length of time.  |  |  |  |  |  |
| The instructor's system of grading was fair.  |  |  |  |  |  |
| The instructor responded to student communication within the guidelines described in the course syllabus.  |  |  |  |  |  |

Q5 Please rate the level of usefulness for the following course components:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very Useful | Adequately Useful | Not Useful | Not Applicable |
| Textbook(s)/Workbook(s) used in this course  |  |  |  |  |
| Online lectures given by the instructor  |  |  |  |  |
| Required assignments  |  |  |  |  |
| Quizzes and exams  |  |  |  |  |
| Discussion boards  |  |  |  |  |
| Internet resources  |  |  |  |  |
| Instructor-generated content (e.g. PowerPoints, videos, podcasts, etc.)  |  |  |  |  |
| Online gradebook  |  |  |  |  |
| Group projects  |  |  |  |  |

Q6 Please rate the level to which you agree or disagree with the following statements:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| This course was more convenient to take than a traditional face-to-face course.  |  |  |  |  |  |
| I had to work at least as hard in this course as I would have in a traditional face-to-face course.  |  |  |  |  |  |
| Without the availability of this course via the Internet, I would not have been able to enroll in this course/program.  |  |  |  |  |  |
| I communicated at least as much with other students in this online course as I would in a face-to-face course.  |  |  |  |  |  |
| I found that I learned at least as much in this online course as I probably would in a face-to-face course.  |  |  |  |  |  |
| I would choose to take another online course.  |  |  |  |  |  |
| I would recommend the online course experience to another student.  |  |  |  |  |  |

Q7 Would you recommend this instructor to another student?

* Yes
* No

Q8 Would you recommend this course to another student?

* Yes
* No

Q9 Please provide any comments you have about the course in the space below:

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Q10 My age is in the following range:

* 18-24
* 25-30
* 31-35
* 36-40
* 41 and above

Q11 My gender is:

* Female
* Male
* Transgender

Q12 Do you identify as Hispanic/Latino(a)?

* Yes
* No

Q13 Please select the racial and/or ethnic category or categories with which you most closely identify:

* African American/Black
* American Indian/Native Alaskan
* Asian
* European American/Caucasian/White
* Hispanic/Latino(a)
* Native Hawaiian/Pacific Islander
* Other

Q14 I currently work:

* 0 hours per week
* 1-10 hours per week
* 11-20 hours per week
* 21-30 hours per week
* 31-40 hours per week
* 41 or more hours per week

Q15 This semester I took:

* 1-3 classes
* 4-6 classes
* 7-9 classes

Q16 Throughout my entire time at Crafton Hills College, I have taken;

* 1 online class
* 2 online classes
* 3 online classes
* 4 online classes
* 5 or more online classes

Q17 How much time did you typically devote each week to this course, including time spent on assignments?

* 1-3 hours
* 4-6 hours
* 7-9 hours
* 10 or more hours

Q18 Which of the following would you like to see more of in future online classes **(mark all that apply)**

* Instructional videos on how to use Blackboard
* Video lectures
* Videos on related course content from a variety of courses
* Website links related to course content
* Instructor podcasts
* Chat rooms