Proposed DE/ETC Accessibility Guidelines

This document is intended to draft a new Accessibility component for both the DE addendums for courses and the Instructor Knowledge Assessment for prospective DE instructors. The goal is to update the documents to clearly site and utilize WCAG standards as set forth by W3C.

Current Course Addendum

Accommodations regarding disabled student accessibility to distributed education content must be made as prescribed in the Distance Education Guidelines regarding Section 508, as published by the California Community College Chancellor's office. Please describe, in the box below how this course will meet the Section 508 requirements:

Current Instructor Knowledge Assessment

1. How can you assist students enrolled in your DE course who need accommodations for their disabilities?
2. List three things that you can do to ensure that course materials are compliant with Section 508 and WCAG 2.0 (AA) and can be effectively used with equal ease by all students?
   a.
   b.
   c.

Proposed Course Addendum

Accommodations regarding disabled student accessibility to distributed education content must be made as prescribed in the Distance Education Guidelines regarding Section 508, as published by the California Community College Chancellor's office. Crafton Hills College utilizes the Web Content Accessibility Guidelines 2.0 (WCAG) as dictated by the World Wide Web Consortium (W3C). The details on WCAG can be found at https://www.w3.org/WAI/GL/WCAG20/. Please describe, in the box below, how this course will meet the four (WCAG) guidelines:

1. Perceivable

    a. Provide text alternatives for non-text content.
    b. Provide captions and other alternatives for multimedia.
    c. Create content that can be presented in different ways, including by assistive technologies, without losing meaning, thus making it easier for users to see and hear content.

2. Operable
    a. Make all functionality available from a keyboard.
    b. Give users enough time to read and use content.
    c. Do not use content that causes seizures.
    d. Help users navigate and find content.

3. Understandable
    a. Make text readable and understandable.
    b. Make content appear and operate in predictable ways.
    c. Users avoid and correct mistakes.

4. Robust (not a vegetable)
    a. Maximize compatibility with current and future user tools ("Future Proofing").
        i. (Content must be robust enough that it can be interpreted reliably by a wide variety of user agents, including assistive technologies.)

Proposed Instructor Knowledge Assessment

To insure accessibility in our DE environment, Crafton Hills College utilizes the Web Content Accessibility Guidelines 2.0 (WCAG) as dictated by the World Wide Web Consortium (W3C). Please describe how you, as DE instructor, will meet the four WCAG guidelines:

1. Perceivable
2. Operable
3. Understandable
4. Robust