

Resolution S18.01 - Online Course Caps

Whereas, in the Fall of 2004 a Distance Education plan was developed by the campus Educational Technology Committee (ETC) and was approved by the Academic Senate and campus administration in support of a quality online program, and

Whereas, in the 2004-2005 academic year the college administration in consultation with the ETC and the Academic Senate agreed to limit online course caps to 35, and

Whereas, in May of 2016 the Academic Senate in consultation with the college administration approved initial course caps for all Crafton Hills College courses, and

Whereas, the understanding of the Academic Senate and the ETC was that the adopted course caps would not alter the prior established and agreed upon caps for online courses that had be in place since 2004

Whereas, federal regulations, state regulations, and accreditation standards require faculty to maintain regular and effective contact in order to ensure course quality and to ensure that online faculty are effectively interacting with their students on a regular basis, and

Whereas, as a result of these established online course caps of 35, the college has a success rate that is 7.9% higher and a completion rate that is 8.7% higher than the statewide averages. Specifically, the Crafton Hills College online course success rate is 70.2%, while the statewide average is 64% and the online course completion rate is 89%, while the state average is 82.5%, and

Resolved, that course caps in all online courses shall not exceed 35 or the agreed upon face-to-face course cap whichever is lower, as has been the historical practice at Crafton Hills College since 2004.