

- Various IT integrations and data collection needed
 - For both the home and teaching college, there will be a heavy burden for the integration of various local IT systems to the Exchange system so that, "from the student's perspective" there is a seamless system for matriculation and reporting purposes. This process of integration will affect many business and student services processes, such as processing of financial aid, updating of student records, registration, student ID integration of student ID, single-sign on of systems, research and data collection, and adoption, financial impact, and implementation of OEI resources, including the Canvas LMS, proctoring software, plagiarism software and online counseling network.
- Level of OEI vs. Local faculty support for OEI/Exchange-ready courses
 - For the pilot colleges, there is "free" support for faculty developing Exchange-ready courses. The support includes course migration to the Canvas LMS, instructional design and accessibility support. It is not clear what level of support will be offered once the Exchange is open to other colleges. With a conservative approach, both colleges will need to assess and improve the current level of resources and support offered to faculty in the areas of instructional design and training (inclusive of course design and accessibility).
- Level of OEI vs Local Student support
 - There is an explicit expectation for students to understand their responsibilities as it relates to both the home and teaching colleges. Processes for registration, financial aid, counseling, and DSPS may need to be reviewed to ensure responsibilities (and in some cases consent) are communicated and understood by students.
- Implications for DE processes (policies and guidelines) for OEI/Exchange adoption
 - If the colleges participate in the Exchange, review of the current DE related policies and guidelines may need to be reviewed and modified to better align to the OEI/Exchange approval of courses, faculty who teach fully online courses, and continuous quality assurance of all online courses regardless of whether or not the course is offered in the Exchange.
 - Examples include what the OEI has adopted regarding, course design rubrics, proprietary material in courses, and the minimum CMS Use
 - Colleges will need to consider campus resources to coordinate and/or manage the process between the Exchange, home, and teaching colleges. Particularly, the Exchange expects a single point of contact for coordination, this ideally, could be a DE Coordinator position at the campus level. Currently Crafton has a DE Coordinator but VC does not.