Entity	Plan Name	Name of Preparer	Date
Educational Technology Committee (ETC)	Distributed Education Plan		

Cool	1 Identify the role of distributed education at Crafton Hills College.	EMP	1.2, 4.1, 4.2
Goal		Goals	

Objective		Original Timeline/Deadline	Revised Timeline/D	eadline	Point Person or Group
1.1 Gather information regarding DE including appropriate	1 Gather information regarding DE including appropriate data				ETC
regarding DE at CHC and models of DE at other institut	tions.				
Actions/Activities	Status	Progress Descr	iption	Measur	ements/Documentation of
(Edit as needed to reflect actual accomplishments or plans)	Code*				Progress
				(Edit as r	needed to match Actions/Activities)
Continue to collect data regarding # of sections, # of				Data result	ts
students, and retention/success in DE courses.					
Collect data regarding levels of student preparation for				Data result	ts
and cost effectiveness of DE courses.					
Investigate different models of DE programs at other				Research o	locuments
institutions of comparable size and mission.					

Objective	Original Timeline/Deadline	Revised Timeline/Deadline		Point Person or Group			
1.2 Facilitate campus-wide discussion regarding the role and purpose					ETC		
of DE at CHC.							
Actions/Activities Status		Progress Descr	iption	Measur	Measurements/Documentation of		
(Edit as needed to reflect actual accomplishments or plans)	Code*				Progress		
				(Edit as r	needed to match Actions/Activities)		
Conduct surveys and/or hold campus forums seeking				Survey, pr	resentation notes, minutes from		
input about the role and purpose of DE at CHC.				forums			
Distribute information collected from these surveys and				E-mails w	ith minutes and data result		
forums.				attachme	ents.		

Objective		Original Timeline/Deadline	Revised Timeline/De	eadline	Point Person or Group
1.3 Make recommendations to Crafton Council and Academ	.3 Make recommendations to Crafton Council and Academic Senate				ETC
about the mission, role and purpose of DE at CHC.					
Actions/Activities	Status	Progress Descr	iption	Measur	rements/Documentation of
(Edit as needed to reflect actual accomplishments or plans)	Code*				Progress
				(Edit as i	needed to match Actions/Activities)
Create a mission and vision for DE program based on				Mission, v	rision and plan for DE
collected data and input.					
Secure approval of DE mission and vision by Crafton				Crafton Co	ouncil minutes, Academic
Council and Academic Senate and commitment of				Senate n	ninutes, evidence of allocation of
resources necessary.				necessar	y resources.

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Goal  2 Increase resources for the development, implementation and support of DE courses.  BMP Goals  7.1, 8.1, 8.2, 8.3	Goal	2 Increase resources for the development, implementation and support of DE courses.	01-	1/1	

Objective	Original Timeline/Deadline	Revised Timeline/D	eadline	Point Person or Group	
2.1 Assess current needs in light of decision regarding the role,					ETC
purpose and mission of the DE program.					
Actions/Activities	Status	Progress Descr	ription	Measur	rements/Documentation of
(Edit as needed to reflect actual accomplishments or plans)	Code*				Progress
				(Edit as i	needed to match Actions/Activities)
Conduct survey and/or focus groups with faculty				Survey, an	nnouncement of survey and/or
regarding needs.				focus gr	oups, data results
Conduct surveys and/or focus groups with students				Survey, an	nouncement of survey and/or
regarding needs.					oups, data results

Objective		Original Timeline/Deadline	Revised Timeline/Deadline		Point Person or Group
2.2 Coordinate on-site needs and resource with the resource	es of the				Vice President, Instruction
district.					(VPI) and Executive Director,
					DETS
Actions/Activities	Status	Progress Descr	ription	Measu	rements/Documentation of
(Edit as needed to reflect actual accomplishments or plans)	Code*				Progress
					needed to match Actions/Activities)
Meet with DETS to clarify district resources available to				ETC minu	ites; clear and complete record of
the college.				district r	resources
Communicate in a regular fashion resources available to				Memos to	faculty
faculty through the college and/or district.					

Objective	Original Timeline/Deadline	Revised Timeline/Deadline		Point Person or Group	
2.3 Identify responsible parties for the acquisition of requir	2.3 Identify responsible parties for the acquisition of required				VPI
resources					
Actions/Activities	Status	Progress Descr	iption	Measur	rements/Documentation of
(Edit as needed to reflect actual accomplishments or plans)	Code*				Progress
				(Edit as i	needed to match Actions/Activities)
Agendize, discuss and decide on responsible party or				Minutes fr	rom Crafton Council
parties.					

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Objective	Original Timeline/Deadline	Revised Timeline/D	eadline	Point Person or Group	
2.4 Acquire necessary human and technological resources necessary to operate DE courses and program effectively					VPI, ETC
Actions/Activities (Edit as needed to reflect actual accomplishments or plans)	Status Code*	Progress Descr	iption		rements/Documentation of Progress needed to match Actions/Activities)
Communicate resources needs to responsible party.				Memo to 1	responsible party
Purchase required technological resources				Purchase r	requisition
Hire instructional designer/DE coordinator.				Individual	in position

<b>Goal</b> 3 Increase the knowledge and skill of current and prospective		ve faculty.	EMP	3.1			
000				Goals			
Object	ive		Original Timeline/Deadline	Revised T	imeline/D	eadline	Point Person or Group
•	rease the skill level of current and prospective facul	ty in the					ETC, District Blackboard
	Blackboard						Administrator
	Actions/Activities	Status	Progress Desci	ription		Measu	rements/Documentation of
(Edit a	as needed to reflect actual accomplishments or plans)	Code*		•			Progress
						(Edit as	needed to match Actions/Activities)
Offer co	ntinued professional development workshops on					Announce	ements of workshop, attendance
Blackl	ooard.					rosters, i	materials, evaluations
Develop	, implement and evaluate faculty mentoring					Mentoring	g guide, list of mentors, record of
progra	m					mentorii	ng activities, evaluations
Ob :4			Oniminal Time sline /Decading	Davisastī	'' l' /D		Daint Banaan an Onarm
Object			Original Timeline/Deadline	Revised T	imeline/D	eadiine	Point Person or Group
	rease the skill level of current and prospective facul	ty in the					
use of	other technologies appropriate for DE.						
	Actions/Activities	Status	Progress Desci	ription		Measu	rements/Documentation of
(Edit a	as needed to reflect actual accomplishments or plans)	Code*				<i>,</i>	Progress
T 1							needed to match Actions/Activities)
	and prioritize other technologies the use of which					ETC minu	ites, faculty needs list from 2.1
	opriate for DE.						
_	ofessional development workshops on emerging						ement of workshop, attendance
and of	her technologies					rosters, i	materials, evaluations

Objective		Original Timeline/Deadline	Revised Timeline/Deadline		Point Person or Group		
3.3 Facilitate dialogue among faculty regarding best practices in DE.							
Actions/Activities Status		Progress Descr	ription	Measur	ements/Documentation of		
(Edit as needed to reflect actual accomplishments or plans)	Code*		•		Progress		Progress
				(Edit as r	needed to match Actions/Activities)		
Offer professional development workshops regarding best				Announce	ments of workshops, attendance		
practices in online pedagogy.				rosters, r	naterials, evaluations		
Facilitate sharing of best practices through brown bag				Announce	ments of workshops, attendance		
meetings and other means.				rosters, r	naterials, evaluations		
Develop and implement mentoring program for faculty				Mentoring	guide, list of mentors, record of		
current or prospective DE faculty.				mentorin	g activity, evaluations		

Develop, implement and evaluate faculty mentoring

program

Mentoring guide, list of mentors, record of mentoring activities, evaluations

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<b>Goal</b> 4 Provide a full range of services and support	king or preparing to take DE	EMP	1.1, 1.2			
courses.		Goals				
Objective	Original Timeline/Deadline	Revised 1	Fimeline/Deadline	Point Person or Group		
4.1 Facilitate the development and implementation of online services					VPI and Vice President,	
including those in Student Services, Library and Tutoring Services					Student Services (VPSS)	
and the Bookstore.					, ,	
Actions/Activities	Status	Progress Description		Measu	Measurements/Documentation of Progress	
(Edit as needed to reflect actual accomplishments or plans)	Code*					
					needed to match Actions/Activities)	
Research what online services exists, needs and gaps in					List of services available, needs list from 2.1, ETC minutes	
services					Online services offered	
Update and create online support services as needed				Online se	rvices offered	
Evaluate and revise services as needed				Evaluativ	re report, changes made to	
				progran	-	
Oh in ation		Onimin at Time aline /Decadline	Davisasia	Fire alim a /D a a allim a	Daint Danson on Oncom	
Objective 4.2 Further develop the CHC Online portal.		Original Timeline/Deadline	Revised Timeline/Deadline Po		Point Person or Group	
4.2 Further develop the CHC Online portal.						
Actions/Activities	Status	Progress Description		Measu	Measurements/Documentation of Progress	
(Edit as needed to reflect actual accomplishments or plans)	Code*					
					needed to match Actions/Activities)	
Create ability to dynamically search all online courses				Content p	posted and complete	
Create student and faculty profiles				Content p	oosted and complete	
Update content as needed and evaluate portal					Content posted and complete, ETC	
effectiveness				minutes	minutes, evaluative report	
Objective		Original Timeline/Deadline	Revised 7	Timeline/Deadline		
4.3 Assess the existing and future support needs of students in DE					ETC	
courses.						
Actions/Activities	Status	Progress Description		Measu	Measurements/Documentation of	
(Edit as needed to reflect actual accomplishments or plans)	Code*			(Edit or	Progress (Edit as needed to match Actions/Activities)	

Conduct survey and/or focus groups with faculty

Conduct surveys and/or focus groups with students

regarding needs.

regarding needs.

Survey, announcement of survey and/or

Survey, announcement of survey and/or

focus groups, data results

focus groups, data results

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Goal	5 Evaluate the effectiveness of individual DE courses and the DE program at CHC.			EMP 3.1 Goals			
Objective			Original Timeline/Deadline	Revised Timeline/Deadline		Point Person or Group	
5.1 Evaluate the effectiveness of DE courses.		3			ETC		
Actions/Activities (Edit as needed to reflect actual accomplishments or plans)  Status Code*		Progress Description		Measurements/Documentation of Progress (Edit as needed to match Actions/Activities)			
	to administer and evaluate results of online effectiveness surveys.				Survey re	sults, ETC minutes	
	to collect retention/success data for DE courses pared to comparable face-to-face courses.				Data repo	rts	
	results and make recommendations for ements or professional development as needed			ETC m		nutes	
Objectiv	/e		Original Timeline/Deadline	Revised Timeline	/Deadline	Point Person or Group	
5.2 Create and maintain a feedback loop between ETC, faculty and administration regarding the effectiveness of DE courses and instructors.		engina imamo zaami			ETC		
(Edit a	Actions/Activities s needed to reflect actual accomplishments or plans)	Status Code*	Progress Description		Measurements/Documentation of Progress (Edit as needed to match Actions/Activities)		
Share sur deans.	evey, retention and success data with faculty and				Memo wi	Memo with data attachments	
	ny concerns raised regarding instructor reness to appropriate dean for follow-up				ETC minu	ites, memo to dean	
Objective		Original Timeline/Deadline	Revised Timeline	/Deadline	Point Person or Group		
5.3 Participate in the program review process if appropriate.					ETC		
(Edit a	Actions/Activities s needed to reflect actual accomplishments or plans)	Status Code*	Progress Description			Measurements/Documentation of Progress (Edit as needed to match Actions/Activities)	
	results of Goal 1, determine whether DE is a m/planning unit.				Documen	t created as a result of 1.3	

Conduct program review and complete annual planning

documents as appropriate

Program review document, annual

planning documents.

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