



According to Strategic Direction 6 of the Crafton Hills College (CHC) Educational Master Plan (EMP), the college “uses decision making processes that are effective, efficient, transparent, and evidenced-based.” At Crafton, committee structures constitute a major component of both planning and decision-making. This report illustrates the results from the Spring 2020 Educational Master Plan committee self-evaluation, completed by 12 respondents. Responses to each question was voluntary.

Questions 2-5, prompted respondents to indicate the number of years they have served on the committee they are evaluating, whether they plan to serve on the committee again next year, the number of other CHC committees on which they serve, and their role at the college.

Question	Reponses	#	%
Q2: How long have you served continuously on this committee?	New member this year	4	33.3
	2 years	2	16.7
	3 years	3	25.0
	4 or more years	3	25.0
Q3: Do you expect to serve on this committee again next year?	Yes	11	91.7
	No	0	0.0
	Undecided	1	8.3
Q4: On how many other Crafton committees did you serve on this year?	1	0	0.0
	2	1	8.3
	3	3	25.0
	4	2	16.7
	5 or more	5	41.7
	None	1	8.3
Q5: What is your primary function now at CHC?	FT Faculty	3	25.0
	PT Faculty	0	0.0
	Classified	2	16.7
	Confidential	0	0.0
	Manager	7	58.3
	Student	0	0.0
	Decline to State	0	0.0

Question 6 directed respondents to indicate how often the committee's processes, interactions, and outcomes during the 2019-2020 academic year reflected each of the characteristics provided below.

Please indicate how often the committee's processes, interactions, and outcomes this year reflected each of the following characteristics:	Almost Always		Often		Some-times		Seldom		Almost Never		No Opinion	
	#	%	#	%	#	%	#	%	#	%	#	%
Collaborative: Sharing, inclusive, open to input, respectful of diverse opinions, characterized by meaningful dialogue.	11	91.7	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
Transparent: Open, easy to understand, clearly defined, characterized by effective and meaningful communication with the College community.	11	91.7	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
Evidence-Based: Reliant upon relevant, accurate, complete, timely qualitative and/or quantitative information; not based solely on assertion, speculation, or anecdote.	11	91.7	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
Effective: Working properly and productively toward the committee's intended results.	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	0	0.0
Efficient: Performing well with the least waster of time and effort; characterized by serving the committee's specified purposes in the best possible manner.	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	0	0.0

Question 7 directed respondents to indicate the extent to which they agree or disagree with the statements related to their service on the committees overall.

Please indicate the extent to which you agree or disagree with the following statements about your service on this committee overall this year:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
I feel comfortable contributing ideas	10	83.3	2	16.7	0	0.0	0	0.0
My ideas are treated with respect, whether or not others agree with them	10	83.3	2	16.7	0	0.0	0	0.0
I have had sufficient opportunities to provide input into committee recommendations	10	83.3	2	16.7	0	0.0	0	0.0
The ACCJC Standards that align with the charge of this committee helped to inform the committees actions	11	91.7	1	8.3	0	0.0	0	0.0
The CHC Comprehensive Master Plan Goals and Objectives that align with the charge of this committee helped to inform the committees actions	11	91.7	1	8.3	0	0.0	0	0.0

Question 8 directed respondents to rate aspects of the committee’s work overall in the 2019-2020 academic year.

Please rate the following aspects of the committee's work overall this year:	Very Good		Good		Fair		Poor		Very Poor		No Opinion	
	#	%	#	%	#	%	#	%	#	%	#	%
Clarity of the committee's charge	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0
Quality of communication within the committee	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	0	0.0
Quality of information flow from the committee to constituency groups	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0
Quality of information flow from constituency groups to the committee	7	58.3	2	16.7	3	25.0	0	0.0	0	0.0	0	0.0
Quality of communication by the committee with the campus community	7	58.3	4	33.3	1	8.3	0	0.0	0	0.0	0	0.0
Access to data needed for deliberations	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0
Access to meeting space	11	91.7	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
Access to other resources needed for the committee to work effectively	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0
Training or mentoring for you as a committee member	7	58.3	5	41.7	0	0.0	0	0.0	0	0.0	0	0.0
Establishment of expectations or norms for committee members and convener(s)	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0
Adherence to expectations or norms for committee members and convener(s)	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0

Question 9 is an open-ended question that directed respondents to provide their opinion of the committee’s most significant accomplishment for the 2019-2020 academic year. The following comments were provided:

- Accreditation self-evaluation review
- Clarifying language to make it easier for committee members and those reading the report to understand.
- Contribution to the ISER.
- Preparing for accreditation
- Reviewed the mission, vision, and values Identified EMPC objectives to emphasize Updated the CHC scorecard Contributed to the writing of the ISER and the QFE
- Reviewing the Accreditation report information
- Seeking input from all constituent groups on building priorities!
- Taking steps to finalize the quality focus essays and the action plans as part of the accreditation process.

Question 10-11 directed respondents to select their committee accomplishments that align with CHC Strategic Directions, ILOs, and/or GEOs and indicate which ACCJC standard it meets.

Question	Reponses selected	#	%
Q10: The committee's accomplishments align with which Crafton Hills College Strategic Directions, ILOs, and/or GEOs? (select all that apply)	ILO-1-Critical Thinking	3	3.3
	ILO-2-Written & Oral Communication	1	1.1
	ILO-3-Interpersonal & Group Skills	2	2.2
	ILO-4-Society & Culture	2	2.2
	ILO-5-Information Literacy	2	2.2
	ILO-6-Ethics & Values	2	2.2
	GEO-4-Fine Arts	1	1.1
	GEO-5-Written Traditions	1	1.1
	GEO-6-Oral Traditions	1	1.1
	GEO-7-Quantitative Reasoning	2	2.2
	GEO-8-Critical Thinking & Information Literacy	1	1.1
	GEO-10-Diversity & Multiculturalism	2	2.2
	Strategic Direction 1 - Promote Student Success	9	9.8
	Strategic Direction 2 - Build Campus Community	9	9.8
	Strategic Direction 3 - Develop Teaching + Learning Practices	7	7.6
	Strategic Direction 4 - Expand Access	6	6.5
	Strategic Direction 5 - Enhance Value to the Surrounding Community	7	7.6
	Strategic Direction 6 - Promote Effective Decision Making	9	9.8
	Strategic Direction 7 - Develop Programs and Services	8	8.7
Strategic Direction 8 - Support Employee Growth	8	8.7	
Strategic Direction 9 - Optimize Resources	9	9.8	
Q11: The committee's accomplishments align with which ACCJC Standards: (select all that apply)	Standard 1 - Institutional Mission & Effectiveness: The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally.	11	33.3
	Standard 2 - Student Learning Programs & Services: The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes.	6	18.2
	Standard 3 - Resources: The institution effectively uses its human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcomes, and to improve institutional effectiveness.	8	24.2
	Standard 4 - Leadership & Governance: The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution.	8	24.2

Question 12, an open-ended question that directed respondents to provide the improvement most needed by the committee in its processes, interactions, outcomes, or other aspect of its work. The following comments was provided:

- Communication from the committee to the constituent groups.
- Explore avenues to increase student success by ethnicity.
- We need to shift from dotting the I's and crossing the T's of accreditation reports and move to making some big audacious plans for future growth.

Lastly, question 13 was an open-ended question that provided respondents the opportunity to provide any additional comments. The following comment was provided:

- This has helped me to understand the workings of CHC better.