Agenda

Education Master Plan Committee Crafton Hills College

March 8, 2016 3:00-4:30 pm CCR 233

Committee Members

- Co-Chair: Cheryl Marshall
- Co-Chair: Ben Gamboa
- Denise Allen-Hoyt
- Jane Beitscher
- Kelly Bingham-Newton

- TL Brink
- Donna Hoffmann
- Steve Ramirez
- Bryan Reece
- Gary Reese

- Michelle Riggs
- Ernesto Rivera
- Gio Sosa
- Mike Strong
- Farren Tuburan
- Rebeccah Warren-Marlatt

Committee Charge

The Educational Master Planning Committee (EMPC) relies on evidence (e.g.: quantitative and qualitative research, learning assessment results, etc.) to develop, review and revise the Educational Master Plan with input from appropriate constituencies. The EMPC forwards revisions of the Educational Master Plan and the College Mission, Vision, and Values to the Crafton Council for review and approval.

2015-2016 Goals

Fall '15 Goals

- Prepare draft of EMP with SDs, Goals, Objectives, and QEIs
- Align with other major plans
- Work with FMP/EMP Consultants to flesh out missing parts
- Maintain Engage-Learn-Advance Campaign

Spring '16 Goals

- Write First Draft of Full Plan
- Solicit Campus Input
- Maintain Engage-Learn-Advance Campaign

Summer '16 Goals

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	TOPIC	DISCUSSION/ACTION
1.0	Welcome	
2.0	Approve of Minutes	
3.0	Discuss and Finalize Plan Outline	
4.0	 Plan tentative agendas for upcoming meetings and EMP development March 22 – Discuss ALMA findings and Review 1st Draft March 23 to April 15 – Campus dialogue March 28 (Monday) – Open Forum for EMP/FMP April 26 – Review 2nd Draft and distribute to campus May 10 – Finalize 	
5.0	Wrap Up (All) Next Meeting: March 22, 2016	

CHC Mission: The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

CHC Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

CHC Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.