

# Agenda

Education Master Plan Committee  
 Crafton Hills College

April 22, 2014  
 3:00-4:20 pm  
 LRC 135

## Committee Members

- Co-Chair: Bryan Reece
- Co-Chair: Debbie Bogh
- Denise Allen-Hoyt
- Jane Beitscher
- Karen Childers
- Yasmeen Flores
- Ben Gamboa
- Cyndi Gundersen
- Donna Hoffmann
- Rick Hogrefe
- Janine Ledoux
- Gary Reese
- Ernesto Rivera
- Mike Strong
- Rebecca Warren-Marlatt
- Keith Wurtz

## Committee Charge

The Education Master Plan Committee develops, reviews, and revises the Education Master Plan with input from appropriate constituencies.

### Spring '14 Semester Goals

- ~~Revise Mission-Vision and Values~~
- Define Engage, Learn and Advance
- Revise Committee Website
- Review Accreditation Docs
- ~~Launch Poster Campaign~~
- ~~Revise Strategic Directions~~
- Revise Strategic Goals
- ~~Map to the District Plan~~

### Summer-Fall '14 Goals

- Revise Committee Website
- Revise Objectives
- Start on Assessment of Plan
- Maintain Plan

TOPIC	DISCUSSION/ACTION																																				
<b>1.0 Approve of Minutes (B Reece; C Gundersen)</b> <ul style="list-style-type: none"> <li>• See Minutes</li> </ul>																																					
<b>2.0 Update on Mission-Vision-Values (K Wurtz; Debbie Bogh)</b> <ul style="list-style-type: none"> <li>• Make the Change in All Publications. How?</li> </ul>																																					
<b>3.0 Define Engage-Learn-Advance (B Reece)</b> <ul style="list-style-type: none"> <li>• Incorporate New MVV into "Learn" Definition</li> <li>• Incorporate New Strategic Directions into "Learn" Definition</li> <li>• Publish Content to "ELA Page" at Committee Website</li> </ul>																																					
<b>4.0 Revise Committee Webpage (C Gundersen)</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #d9ead3;"> <th>Page</th> <th>Writer</th> <th>Done?</th> </tr> </thead> <tbody> <tr><td>Home</td><td>Cyndi</td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> <tr><td>Education Master Plan (waiting for new plan)</td><td>Bryan</td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Engage-Learn-Advance (waiting for final definition)</td><td>Bryan</td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Mission, Vision and Values (ready to publish)</td><td>Keith</td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Three Peaks Challenge</td><td>Donna</td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> <tr><td>EMP Outcomes and Results</td><td>Keith</td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>State of Education Address (fall work)</td><td>TBD</td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Agendas and Minutes</td><td>Cyndi</td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> <tr><td>Committee Membership (almost done)</td><td>Cyndi</td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Formative Evaluations</td><td>Keith</td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> <tr><td>Archive Page</td><td>Cyndi</td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> </tbody> </table>	Page	Writer	Done?	Home	Cyndi	<input checked="" type="checkbox"/>	Education Master Plan (waiting for new plan)	Bryan	<input type="checkbox"/>	Engage-Learn-Advance (waiting for final definition)	Bryan	<input type="checkbox"/>	Mission, Vision and Values (ready to publish)	Keith	<input type="checkbox"/>	Three Peaks Challenge	Donna	<input checked="" type="checkbox"/>	EMP Outcomes and Results	Keith	<input type="checkbox"/>	State of Education Address (fall work)	TBD	<input type="checkbox"/>	Agendas and Minutes	Cyndi	<input checked="" type="checkbox"/>	Committee Membership (almost done)	Cyndi	<input type="checkbox"/>	Formative Evaluations	Keith	<input checked="" type="checkbox"/>	Archive Page	Cyndi	<input checked="" type="checkbox"/>	
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<b>5.0 Revise Strategic Directions and Goals (B Reece)</b> <ul style="list-style-type: none"> <li>• Review Definitions: Strategic Direction, Goal, Objective</li> <li>• Work on Goals</li> </ul>																																					

TOPIC	DISCUSSION/ACTION
<b>6.0 Accreditation Review (B Reece)</b> <ul style="list-style-type: none"> <li>• See attached</li> </ul>	
<b>7.0 Assessment of our Plan (K Wurtz)</b> <ul style="list-style-type: none"> <li>7.1 Engage Data</li> <li>7.2 Learn Data <ul style="list-style-type: none"> <li>• SLO Roll-up</li> </ul> </li> <li>7.3 Advance Data <ul style="list-style-type: none"> <li>• Degree Audit</li> <li>• Student Ed Plans</li> </ul> </li> <li>7.4 Reporting <ul style="list-style-type: none"> <li>• Dashboard</li> </ul> </li> </ul>	
<b>8.0 Wrap Up (All)</b> <ul style="list-style-type: none"> <li>• Questions/Comments/Items from Floor</li> <li>• Next Meeting (2<sup>nd</sup> and 4<sup>th</sup> Tu) = May 6, 2014</li> <li>• Adjourn</li> </ul>	
<p><b>CHC Mission:</b> The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p> <p><b>CHC Vision:</b> Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p> <p><b>CHC Values:</b> Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.</p>	