

Educational Master Plan Agenda

Name	P	Name	P	Name	P	Name	P	Name	P
Mat Adams Debbie Bogh Sharen Chavira Scott Rippy		Karen Childers Rick Hogrefe Ryan Bartlett Daniel Bahner		Janine Ledoux Raju Hegde Michael Strong Denise Allen		Kyle Hundley Keith Wurtz Rebecca Warren-Marlatt Ernesto Rivera		Margaret Yau Gary Reese	
TOPIC			DISCUSSION			FURTHER ACTION			
Minutes, April 16, 2013 (5 minutes)									
Last meeting is May 14 (5 minutes)									
Review District strengths and weaknesses developed from the District Strategic Planning Committee – Provide feedback and additional strengths and weaknesses (see Strengths and Weaknesses on next page)									
Review feedback from Crafton Council on EMPC Charge – Changed to “Two VPs (VPAS, VPSS, or VPI)”									
Finalize process for creating new programs and submit to Crafton Council (15 minutes)									
Update on Mission, Vision, and Values Flex Activity and plan for Fall In-Service (15 minutes)									
Review the ARCC 2.0 Scorecard and discuss in relation to using measures as part of QEIs (30 minutes)									
Raju Hegde, Chair of the SSEEM committee will discuss the progress that SSEEM is making on the Student Success Initiative at Crafton. Raju will show the “Why” video. (30 minutes)									
Other Business (5 minutes)									
Mission Statement			Vision Statement			Institutional Values			
The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.			The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.			Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.			

Strengths and Weaknesses developed by the DSPC

Strengths

- *Strong faculty/student relationships*
- *Most care about student success*
- *Lessons learned through accreditation, i.e. program review, transparency, integrated planning*
- *Financial reserve*
- *Good research capabilities throughout District*
- *Good student involvement*
- *Culture that believes in evidence-based decision making*
- *Established in the community*
- *Diversity in staff and students*
- *Able to come together and accomplish great things*
- *Passionate and dedicated employees*
- *Exhibits innovation in working with limited resources and believes that we can take risks and make change*
- *Bond funds*

Weaknesses

- *Inability to attract and retain individuals given current salary structure*
- *Multiple systems that are not integrated*
- *Lack of capacity to handle basic/development skills students*
- *District processes are slow, i.e. budget transfers, hiring, contracts lost, paper heavy; lack flexibility; and are antiquated*
- *Lack of accountability (performance management process)*
- *Lack of attendance at campus events*
- *Lack of Communication – campus to students, among faculty, staff, administration, and District to colleges; lack of strategic direction for educational programs; not focusing on why we're doing things, just the what and how*
- *Current funding allocation model*
- *Student success*
- *Lack of centralized orientation/training employees (indoctrinate)*
- *Inadequate staffing levels in certain areas (# of Full-Time Faculty)*

Feedback from Crafton's EMPC

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