



## Distance Education Program Committee

### MEETING AGENDA

#### DEP Committee Charge

1. Developing policies and procedures that promote equity in distance education and ensure that decisions related to distance education are based on evidence and data,
2. Reviewing and assessing the effectiveness of distance education programs, with a particular focus on equity and evidence-based decision making,
3. Promoting the use of data and evidence in decision making related to distance education, including the use of assessment data, student feedback, and research on best practices,
4. Collaborating with other committees and departments to ensure that distance education policies and practices are aligned with the institution's equity and diversity goals and evidence-based decision-making principles,
5. Identifying and addressing any barriers to equity in distance education, including access to technology, resources, and support services, and ensuring that decisions related to distance education are based on evidence and data,
6. Providing regular updates to the institution on the progress and effectiveness of distance education policies and practices in promoting equity and evidence-based decision making,
7. Collaborating with faculty and staff to ensure that distance education programs are designed and delivered in ways that meet the needs of all students, including those from diverse backgrounds and with different learning styles, and that decisions related to distance education are based on evidence and data,
8. Making recommendations for DE pathways,
9. Making recommendations for technologies associated with distance learning and best practices in distance education programming,
10. Making recommendations related to the continued growth, quality, and success of the college's DE program,
11. Making recommendations for professional development to address evaluation findings,
12. Conducting review and verification of DE instructor training, in collaboration with SBVC, consistent with regulations and the collective bargaining agreement,
13. Conducting revision and updates to the DE portion of the CHC website (student and faculty pages) and customized micro-courses,
14. Conducting regular program planning and review; making revisions to and recommendations for the CHC Distance Education (DE) Plan to ensure compliance with state and national DE standards, regulations, and guidelines,
15. Serving as a liaison body with CVC Exchange.

#### Committee Norms



#### Membership

##### Members

- Beechko, Alex (Faculty)
- Brink, T.L. (Faculty)
- Coats, Cherishea (District DE Team)
- Cuevas-Lee, Angelic (Student Senate)
- DiPonio, Gwen (Faculty/Curriculum)
- Firtha, Christie (PT Faculty)
- Grabow, Jimmy (SAS-Counseling)
- Hamlett, Cynthia (DE Faculty Lead, Chair)
- Harris, Kashaunda (PDC)
- Lopez, Natalie (Faculty/Library)
- Oxendine, Aaron (Technology Services)
- McAtee, Robert (Faculty/Counseling)
- Mello, Brandice (District DE Team)
- Olivera, Chris (Faculty)
- Ramirez, Vanessa (SAS)
- Reichert, Nicholas (AS rep, Tutoring)
- Riggs, Michelle (Institutional Advancement)
- Simpson, Floyd (A & R)
- Sosa, Gio (Dean, IERP)
- Southerland-Amsden, Frances (CS rep, SAS)
- Weiss, Kay (Dean, LAIS)
- Wurtz, Keith (VPI/ALO)
- Zuniga, Ruby (CSEA)

## Preliminary Business

Item	Notes	Action
Review 1-24-2024 meeting minutes (5 minutes)	<a href="#">1-24-2024 DEP Minutes</a>	

## Reports & Questions from the Constituency

Constituent	Report/Question	Notes
DEP Chair (5 minutes)		
District DE Team (5 minutes)	District DE Team Report	
Administration (5 minutes)		
IERP (5 minutes)		
CVC (5 minutes)	<a href="#">February 2024 Consortium Key Messages</a> <a href="#">February 2024 Consortium Update</a> (slides) <a href="#">February 2024 Consortium Meeting</a> (recording)	
POCR (5 minutes)		
DE Pathways (5 minutes)		

## New Business

Item	Recommendation & Discussion	Action
Institutional Transformative Assessment: Digital Learning (10 minutes)	Gio to discuss a potential upcoming visit from Growing Inland Achievement (GIA) to discuss last spring's Institutional Transformation Assessment (ITA) survey findings regarding Digital Learning.	
CHC Course Reviewer's Canvas shell (15 minutes)	Review <a href="#">CHC Course Reviewers</a> Canvas shell for suggestions	

## Ongoing Business

Item	Recommendation & Discussion	Action
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Spring 2024 Committee  
Goals, cont'd (20 minutes)

[Prioritizing DEP semester goals](#)

Concluding Business		
Item	Notes	Action
Future Agenda Suggestions (2 minutes)		
Announcements (3 minutes)		
Adjourn		

Future Business		
Item	Notes	Action
<ul style="list-style-type: none"><li>DE Training Refresh</li><li>Faculty-facing survey</li></ul>		