

MEETING AGENDA

DEP Committee Charge

- Developing policies and procedures that promote equity in distance education and ensure that decisions related to distance education are based on evidence and data,
- 2. Reviewing and assessing the effectiveness of distance education programs, with a particular focus on equity and evidence-based decision making,
- Promoting the use of data and evidence in decision making related to distance education, including the use of assessment data, student feedback, and research on best practices,
- Collaborating with other committees and departments to ensure that distance education policies and practices are aligned with the institution's equity and diversity goals and evidence-based decision-making principles,
- 5. Identifying and addressing any barriers to equity in distance education, including access to technology, resources, and support services, and ensuring that decisions related to distance education are based on evidence and data,
- 6. Providing regular updates to the institution on the progress and effectiveness of distance education policies and practices in promoting equity and evidence-based decision making,
- 7. Collaborating with faculty and staff to ensure that distance education programs are designed and delivered in ways that meet the needs of all students, including those from diverse backgrounds and with different learning styles, and that decisions related to distance education are based on evidence and data,

- 8. Making recommendations for DE pathways,
- Making recommendations for technologies associated with distance learning and best practices in distance education programming,
- 10. Making recommendations related to the continued growth, quality, and success of the college's DE program,
- 11. Making recommendations for professional development to address evaluation findings,
- Conducting review and verification of DE instructor training, in collaboration with SBVC, consistent with regulations and the collective bargaining agreement,
- 13. Conducting revision and updates to the DE portion of the CHC website (student and faculty pages) and customized micro-courses,
- 14. Conducting regular program planning and review; making revisions to and recommendations for the CHC Distance Education (DE) Plan to ensure compliance with state and national DE standards, regulations, and guidelines,
- 15. Serving as a liaison body with CVC Exchange.

Committee Norms



Members (present in bold)

Members

Bixler, Luke (Technology Services); Coats, Cherishea (District DE Team); Cuevas, Angelic (Student Senate); DiPonio, Gwen (Curriculum); Grabow, Jimmy (SAS-Counseling); Hamlett, Cynthia (Chair); Harris, Kashaunda (PDC); Lopez, Natalie (Library); Mello, Brandice (District DE Team); Olivera, Chris (Faculty); Ramirez, Vanessa (SAS); Reichert, Nicholas (Academic Senate, Tutoring); Riggs, Michelle (Institutional Advancement); Simpson, Floyd (A & R); Sosa, Gio (OEIRP); Southerland-Amsden, Frances (Classified Senate, SAS); Weiss, Kay (Admin); Wurtz, Keith (Admin)

Guests



Reports & Questions from the Constituency

Constituent	Report/Question	Notes
DEP Chair		
Admin Report		
District DE Team		
OEIRP Report		

New Business			
ltem	Recommendation & Discussion	Action	

Ongoing Business			
Item	Recommendation & Discussion	Action	
Committee membership and reporting	Suggestions for additional committee members, number of members from each area and which representatives should give a regular report		
Student Satisfaction Survey	Most recent version of the <u>DE Student Satisfaction Survey</u>		
Reviewing the goals from the 2022 PPR	2022-2023 Distance Education PPR document		

Concluding Business			
Item	Notes	Action	
Future Agenda Suggestions			
Announcements			
Next meeting is October 11, 2023 in LRC-110			

Future Business		
Item	Notes	Action
Program Outcomes		