

Crafton Hills College

Crafton Council

Minutes

Date: March 25, 2025
Time: 1:30 p.m. – 3:00 p.m.
Location: CCR 233

Members:

Kevin Horan, Chair=**A**
 Brandi Bailes, AS VP Support
 Ernest Guillen, CSEA=**A**
 Natalie Lopez, AS VP Outreach
 Meridyth McLaren, Academic Senate-
 President=**A**

Karen Peterson, Classified Senate Pres
 Nick Reichert, CTA Rep
 Jared Shaw, Student Senate President=**A**
 Delmy Spencer, VPSS=**A**
 Gio Sosa, Dean IERP
 Mike Strong, VPAS=**A**
 Keith Wurtz, VPI

Quorum=yes

| TOPIC | DISCUSSION | FURTHER ACTION |
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| Review and approve minutes from March 11, 2025 | The minutes from March 11, 2025, were approved as written. Motion for approval made by Keith, seconded by Karen. No opposition. No abstentions. Motion approved. | |
| Governance Committee Meeting Times and compressed Calendar Time Blocks - Gio | <p>Gio took the times the existing committee meet each month and compared it to the new compressed calendar. He created a form showing September 2025 as an example and moved the committee start and end times slightly to match the compressed calendar. This draft was discussed:</p> <ul style="list-style-type: none"> • Some of the committees now have conflicting meeting times <ul style="list-style-type: none"> ➢ Chairs and Student Senate ➢ Curriculum and SEAC • Dual enrollment was not included as it is a task force but their current meeting times are 1st and 3rd Thursdays from 1:00-200 • It was suggested to move PPR to 1st and 3rd Tuesdays and put SEAC on first and 3rd Mondays. This would allow for more faculty presence on these committees. • Nick indicated that Friday afternoons have union meetings. • Academic Exceptions is actually a functional committee and should not be listed • Check with Student Senate meeting times <p>Gio to make the suggested changes and we will bring this back to the committee to review and send to all the senates for review.</p> | Put on Crafton Council agenda for 04-22-25 |
| 2025-28 Equity Plan Metrics - Gio | Delmy on vacation so Gio presented. We went over the power point presentation and there were lots of questions. Gio presented the goals for the new Equity Plan. There were lots of questions about the data included in the report. Gio indicated this is the data we received from the State Chancellor's Office. You can | |

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| | <p>eliminate disproportionate impact but may not actually close the equity gaps. Two columns shows number of student to add and the percentage.</p> <p>Successful enrollment definition is using the current metrics. They are looking at students who apply and subsequently enroll in a one-year period. They do not take into consideration whether the student successfully completed the course. We are attempting to increase the percentage of those students who do both. This excludes dual enrollment and fraudulent enrollments.</p> <p>There were lots of questions by the committee:</p> <ul style="list-style-type: none"> • Is this percentage based on our service area? • How is service area for CHC defined? • Questioning data that of all the white students that applied, only 13% registered? • Does completion of both transfer level math and English in their first academic year conflict with 1705? • Gio stated that while the completion metric language may change in the future to better align with the intent of AB1705, the current definition is still consistent with the law. • Persistence: first primary term to 2nd primary term (does not include summer – only Fall and Spring). • 3 year windows for completion • 4 year windows for transfer • Before we take to senate, need to present data that we can understand • Ed Plans have one definition and Starfish has another definition – conflict • Nick stated we now don't need comprehensive Ed Plan to register. <p>Gio will garner clarity with respect to the successful enrollment metric and report back to the committee. Next steps also are to get back with Delmy with all of the comments. Delmy to make any changes and then will share out with all the senates.</p> | |
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| Committee Reports (monthly) | | |
| <ul style="list-style-type: none"> • Budget Committee - Mike | Nothing to report. | Report on the 4 th Tuesday each month |
| <ul style="list-style-type: none"> • Educational Master Plan - Gio | Completed updating strategic Direction 4 and submitted to the Chancellor's Office. This SD covers Professional Development and Admin Services. Working on updating Strategic Direction 5 which will | Report on the 4 th Tuesday each month |

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| | focus on money and grants data and related requirements. | |
| <ul style="list-style-type: none"> Enrollment Strategies - Keith | Enrollments are up 7% for this semester. Leveled off the number of fraudulent enrollments. | Report on the 4 th Tuesday each month |
| <ul style="list-style-type: none"> IEAOC - Keith | Annual reports are due for ACCJC and there is new data to add. It is a storytelling rubric. IEAOC will be reviewing. | Report on the 4 th Tuesday each month |
| Public Comments | None. | |
| Announcements (All) | None | |
| Next Meeting: Tuesday, April 8 28, 2025 at 1:30 p.m. CCR 233 | Meeting adjourned at 2:36 p.m. | |

Mission Statement: The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement: To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

Institutional Values: We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.

Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.