SBCCD - District Support Operations (DSO) Plan — Draft (April 12, 2023)

SBCCD Strategic Plan Goals and Objectives with DSO Plan Strategic Directions and Supporting Actions

* * * Final DSO Plan Document 2023 - 2028 * * *

SBCCD Strategic Plan 2022-2027 Goals and Objectives	DSO Plan Strategic Directions	DSO Plan Supporting Actions
Goal 1:	DSO Strategic Direction 1.1:	DSO Supporting Actions 1.1.1. – 1.1.6
Access and Success:	Support the colleges in creating efficient processes, accessibility, and user-friendly customer services.	1.1.1. Implement technologies to improve processes and remove barriers for students.
Eliminate barriers to student access and success.		1.1.2. Support districtwide efforts to increase enrollment.
		1.1.3. Implement technologies to assist the colleges in improving enrollment.
		1.1.4. Advocate and build public support for SBCCD's board-approved, student-centered legislative priorities.
		1.1.5. Partner with industry, government, non-profit organizations, and philanthropy to secure funding, promote internship/apprenticeship opportunities, organize workshops, and exchange information that supports the social and economic mobility of underserved students in SBCCD's service area.
		1.1.6. Collaborate with district and college departments to implement culturally competent public awareness campaigns that promote academic programs, dual/concurrent enrollment, workforce training, support services, financial aid opportunities and the benefits of attending community college.

SBCCD Strategic Plan 2022-2027 Goals and Objectives	DSO Plan Strategic Directions	DSO Plan Supporting Actions	
Goal 2:	DSO Strategic Direction 2.1:	DSO Supporting Actions 2.1.1 – 2.1.6	
Institutionalize DEI-A:	Develop a diverse SBCCD workforce of individuals who are culturally competent; understand the communities they serve;	2.1.1. Assess, enhance, and promote training available in all programs to employers/employees that address diversity, equity, and anti-racism.	
Be a diverse, equitable, inclusive, and anti-racist institution.	honor equity, inclusivity, and anti-racism; and are supported with ongoing professional development.	2.1.2. Implement the EEO Plan that aligns with SBCCD's Board Policies and Administrative Procedures.	
		2.1.3. Implement DEIA Initiatives through districtwide collaboration.	
		 2.1.4. Support district and college leadership in developing communications that promote a sense of community, belonging, and respect for all students and employees, including those from underrepresented groups. 2.1.5. Expand outreach in underserved areas and leverage industry and community partnerships to provide wrap-around services ensuring equitable outcomes. 	

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Goal 3:	DSO Strategic Direction 3.1:	DSO Supporting Actions 3.1.1. – 3.1.4	
Regional Leadership: Be a leader and partner in addressing regional issues.	Partner with business, industry, and community organizations to create education and training that leads to the employment of SBCCD students and advancement in the workplace.	 3.1.1. Develop a districtwide Workforce Development program. 3.1.2. Establish a District Emergency Operations Center (EOC) to be prepared for regional emergency events (i.e., active shooter, earthquake, fire, etc.) and to provide training to staff, faculty, and students at all sites. 3.1.3. Build innovative and sustainable projects as outlined in the master plan and sustainability plan. 	
		3.1.4. Work with KVCR to support their community engagement and legislative advocacy efforts to implement the board-approved KVCR plan.	
	DSO Strategic Direction 3.2:	DSO Supporting Actions 3.2.1 – 3.2.2	
	Institutionalize a commitment to cultivating leadership skills within SBCCD by providing professional development	3.2.1. Develop continuous growth of internal relationships and teamwork through collaboration, communication, and respect.	
	that expands our ability to influence economic, educational, and sustainability initiatives in the region, state, and country.	3.2.2. Develop a succession plan.	
	DSO Strategic Direction 3.3:	DSO Supporting Actions 3.3.1 – 3.3.4	
	Work with municipal, regional, state, and federal representatives in a unified effort to ensure that the educational and employment needs of the region are understood, articulated, and advocated	3.3.1. Support district and college departments in communicating SBCCD's societal and economic impact to the region, state, and country through various channels, including KVCR TV/FM, external media outlets, social media, video communications, newsletters, press releases, and public events.	
	for funding.	3.3.2. Support the Board's Legislative Committee and implement a year-round advocacy program that builds broad public support for SBCCD's board-approved legislative priorities to ensure student success.	

	3.3.3.	Create networking opportunities, public events, community presentations, and campus visits to foster a culture of collaboration between District leaders and key stakeholders in public policy, industry, education, non-profits, and philanthropy.
	3.3.4.	Provide relevant local content by leveraging community partnerships and relationships with business, education and civic leaders.

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Goal 4:	DSO Strategic Direction 4.1:	DSO Supporting Actions 4.1.1 – 4.1.4	
Fiscal Accountability: Ensure SBCCD's fiscal accountability/sustainability.	Maximize the acquisition, investment, management, and sustainability of SBCCD funds, facilities, systems, and technologies; support ongoing innovation and user training to ensure District viability, fiscal accountability, and reduced student costs.	 4.1.1. Explore and identify opportunities to support facilities that will enhance the safety and security of all personnel and students at all sites. 4.1.2. Develop and implement a strategic plan that increases grant and donor funding year-over-year, facilitates districtwide collaboration, and prioritizes grant proposals to support SBCCD's institutional priorities and initiatives within the College's Educational Master Plans. 4.1.3. Implement solutions that ensure accurate integration between systems to improve technologies to maximize efficiencies, accuracy, and accountability Update and enhance districtwide plans. 4.1.4. Collaborate with colleges, community, and business partners to remove 	
		4.1.4. Collaborate with colleges, community, and business partners to remove financial barriers of education.	