Crafton Hills Colleg Crafton Council Committee Minutes Meeting	Time: 1:30 p.m.	
Members: Kevin Horan, Chair Brandi Bailes, AS Pres Sean Ceballos, Student Senate Rep= A Cheryl DiBartolo, AS VP Julie McKee, AS VP Meridyth McLaren, CTA= A	Brandice Mello, Classified Pres Delmy Spencer, VPSS Gio Sosa, Dean IERP Dave Stevenson, CSEA Rep Mike Strong, VPAS Keith Wurtz, VPI	A =ABSENT
ΤΟΡΙϹ	DISCUSSION	Further Action
Approval of minutes for April 26, 2022	The minutes for 04-26-22 were approved as written. Motion by Brandi, seconded by Keith. No opposition. No abstentions. Unanimous approval.	
Perkins and Strong Workforce Update – Dan Word	Dan Word provided an update on the Perkins and Strong Workforce programs. These are categorical funding sources designed to support the work and effort of career education programs, most frequently identified as CTE programs. The traditional source has been Perkins and Strong Workforce started in 2015-2016 and has been funding programs since then. There are two sources of funding from strong workforce and one is regional funding which takes into consideration all of the career focused efforts for the priority sectors identified by the region. Our region is made up of 12 colleges from Barstow down to Mt. San Jacinto over to Palo Verde and Chaffey. They actually divided the region into sub regions: High Desert, Low Desert, Metro One and Metro Two. The regional funds are for regional efforts. The second pot is identified as local funds and goes to the colleges in support of their local programs by either expanding, advancing or enhancing those programs so they meet industry standards and fuel local economies with skilled workers in high-demand, high- wage jobs. There is an application process, looking at their PPR, minutes from their local or regional advisory groups and other information from the Center of Excellence. The applications are reviewed and once determined that it is a good fit, then those dollars are allocated.	

Safety – Mike	The are reviewing the District-wide completion of all mandated safety trainings (the on-line trainings by Keenan and Associates). CHC is sitting at about 67% completion. They are looking at ways to improve and wanted to get the managers to help with their employees to complete the trainings. They will be updating safety plans over the summer.	
- Keith	future in-service sessions. They are working on the schedule for Fall In-Service day.	
PPR - Gio Professional Development	The committee has expanded their coaching efforts to include department submitting two-year plans and enhancing the overall quality of the submission. They are also working on the prioritization process. The committee looked at the survey results to development	
IRB - Gio	No Report.	
COMMITTEE REPORTS:	Student Services, Classified and CSEA all reported that the feedback they received was people were happy to be in line with the CDC guidelines. Academic Senate did not have any feedback.	
Safety Committee Recommendations RE Covid-19 Guidelines - Mike	those transcripts to determine what we would be awarding credit for but that regional project has expired. So we have extended that work by moving from regional funds to local funds so that we can actually meet the deliverables and the outcomes of that particular project. Mike presented the Safety Committee recommendations RE Covid 19 Guidelines at our last meeting. Kevin asked everyone to take the information back to their constituency groups and obtain any feedback.	
	Dan stated that in addition to clearly identified career education programs, these funds can be utilized for "adjacent" programs and gave an example of: the military articulation platform program which was a regional programs designed to give veterans the credit for the work they've done in military service either experience and/or training was a regional project that that project allowed us to identify a faculty member within the counseling space to work with veterans and work with the host institution, which was Norco and we worked with faculty evaluating	
Perkins and Strong Workforce Update – Dan Word (Continued)	Crafton was very successful specifically around our digital media. The new full time faculty position and funding for equipment and the maker space lab was originally funded by these funds when the program was started but as it grew enrollments, the funding was shifted over the general fund dollars. The intention of these programs are to launch these types of programs as a response to providing living wage jobs regionally across the state.	

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Student Equity and Achievement – Delmy	Delmy reported the committee is currently reviewing feedback collected campus wide regarding the activities and interventions for the Equity 2.0 which is due in November and will be developing themes over the summer and get a rough draft of the Equity Plan.	
Technology Planning – Mike	Anthony stated they are looking at ideas for standards for hybrid classrooms. Anthony met with the Chairs Committee and asked for their feedback.	
Public Comments	None	
Announcements – All	 Mike stated that we will begin parking permits in fall. We have a new vendor. Students can start purchasing parking permits on-line in July. Faculty and staff continue to be free but need to submit vehicle information online and a permit will be mailed to them. They will start citing the end of August. Brandi announced Academic Senate finished voting for their outstanding colleagues and the winners are: Full-Time Faculty: Kashaunda Harris and Gwen DiPonio Part-Time Faculty: Alycia Granado (Child Development) Classified Employee: Kelly Newton Kevin stated this will be the last meeting for Crafton Council this academic year. 	
Next meeting is 08-23-22 at 1:30 p.m.	Adjourned 2:00 p.m.	

Mission Statement

The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

Institutional Values

We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.

Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.