Crafton Hills College Faculty Chairs Council CRAFTON HILLS **Agenda**



Date: October 17, 2025 at 9:00 -11:00 am

Place: CCR-233

Next Meeting: November 07, 2025

9:00 am -11:00 am

Chairs Council Charge:

Chairs Council is authorized by the Academic Senate to develop, participate in and recommend processes including, but not limited to, Chairs' training, flex calendar, scheduling and facilities use, dual enrollment and syllabi recommendations. The committee encourages collaboration and conversations to promote equity driven and inclusive practices. Chairs make recommendations for the prioritization of faculty hires, enrollment strategies, reviews program viability documents, faculty chairs handbook, and disseminates campus information to departmental faculty.

Voting Members: Faculty Chairs (1 vote per department)* Non-voting Members: Administration Term: Two years Meeting Days and Times: 1st and 3rd Friday at 9:00am Members: Others Present: Solo-Chairs Co-Chairs ____ Danielle Bell (матн) Willie Blackmon (DEAN SSSD) ____ Cheryl DiBartolo (socsci) Lauren Bond/Ashley Hayes (ENGL) Sara Butler (DEAN LAAS) ____ John Grounds (PS) Geoffrey Escher (SCHEDULER) Breanna Brighton/Rick Hogrefe (CMLG) Natalie Lopez (LIBR) Jeff Cervantez/Julie McKee (soc/cult) Elizabeth Lopez (SCHEDULER) Jimmy Grabow/Ernesto Rivera (COUN) Farhad Mansourian (BUS/ECON) Ivan Peña (DEAN SES) Danny Rojas/Michael Sheahan (AH) Mark McConnell (PART) Jeff Smith (DEAN SINS) Meridyth McLaren (HDEV) Delmy Spencer (DEAN VPSS) Rick Hogrefe (VART) Christina Sweeting (AA CEHD) Chris Olivera (KINES) Amanda Ward (ASSOC DEAN PS) Sandra Ruiz (cıs/cscı) Dan Word (DEAN CEHD) Sam Truong (SCI) Keith Wurtz (VPI) **Guests: AGENDA ITEM PERSON Recommendation/Discussion/Future Business ACTION** Call to order Brighton Approval of the minutes Brighton Follow Ups • Make sure spring 26 book orders have been **Brighton** submitted for staffed classes Information, Discussion, and Business **Goal**: Review pros/cons of requiring materials cost in CourseDog when staffing is entered. Aim to ensure 1. CourseDog Staffing and Identifying Wurtz / Escher accuracy, transparency, and compliance with ZTC/LTC **Materials Cost** reporting requirements. Goal: Inquire about current faculty practices and gather chairs' opinions to pass along for district 2. Materials costs and CourseDog Brighton policy creation. Identifications Are prices calculated off bookstore prices, publisher prices, Amazon, etc.? **Goal**: Discuss the appropriateness of granting concierge access to designated faculty leads in 3. Book Store Concierge access to multidisciplinary departments to ensuring timely "faculty leads" of multidisciplinary Brighton communication, accurate textbook orders, and departments improved coordination across disciplines. Goal: Review evidence and evaluate alignment with ACCJC Standards 2.1–2.7 and 2.9 to ensure academic Review ACCJC Standards 2.1-2.7 and programs, learning outcomes, and instructional Wurtz practices support quality, equity, and continuous 2.9 improvement. **Standing Reports** 5. VPI Report Wurtz

C VIDEO D	6		
6. VPSS Report	Spencer		
7. Deans Reports	Deans		
8. Academic Senate Report	Lopez		
Guided Pathways/CAPs Report	Grabow		
10.CTA Report	Bell		
Wrap Up			
FT hiring prioritization for following Fall		 Faculty Chairs Handbook/Training (August) Update Course Offerings Matrix (August) Review Part-time seniority list policy (August) Review SLO Cloud Comments (August) Start Scheduling next year's classes (September/February) FT hiring prioritization for following Fall (October) CourseDog Schedule Building (March/October) 	
Announcements		Review Chairs Manual (March)	
Adjournment			
Mission Statement	Vision	Institutional Values	
The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.	Statement To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.	 We rely on the following values to support our vision and mission: Respect: To champion active listening and open dialogue within our community. Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future. 	