Crafton Hills College Faculty Chairs Council Minutes



Date: September 19, 2025 at 9:00 -11:00 am

Place: CCR-233

Next Meeting: October 03, 2025

9:00 am -11:00 am

Chairs Council Charge:

Chairs Council is authorized by the Academic Senate to develop, participate in and recommend processes including, but not limited

to, Chairs' training, flex calendar, scheduling encourages collaboration and conversations prioritization of faculty hires, enrollment str campus information to departmental faculty Voting Members: Faculty Chairs (1 vote per Meeting Days and Times: 1st and 3rd Friday)	to promote equit ategies, reviews p /. department)* N	y driven and inclusive pract	ices. Chairs make recommon, faculty chairs handbook,	endations for the
Members:	Solo-Chairs	eiii. Two years	Others Present:	
Co-Chairs		elle Bell (MATH)	Willie Blackmon	(DEAN SSSD)
X Lauren Bond/Ashley Hayes (ENGL)		yl DiBartolo (socsci)	X Sara Butler (DEAN	'
XX Breanna Brighton/Rick Hogrefe (CMI		Grounds (PS)	X Geoffrey Escher	
X Jeff Cervantez/Julie McKee (soc/cult		lie Lopez (LIBR)	Elizabeth Lopez	
XX Jimmy Grabow/Ernesto Rivera (cour		ad Mansourian (BUS/ECON)	X Ivan Peña (DEAN S	
Danny Rojas/Michael Sheahan (АН)		McConnell (PART)	X Jeff Smith (DEAN S	
	X Meri	dyth McLaren (HDEV)	Delmy Spencer	(DEAN VPSS)
	X Rick	Hogrefe (VART)	X Christina Sweeti	ng (AA CEHD)
		olivera (KINES)	X Amanda Ward (A	
		ra Ruiz (cıs/cscı)	Dan Word (DEAN	
	X Sam	Truong (SCI)	X Keith Wurtz (VPI)	
Guests:				
AGENDA ITEM	PERSON	Recommendation/Disc	ussion/Future Business	ACTION
Call to order	Brighton	9:02am		
Approval of the minutes	Brighton			Motion to approve by J. Grounds, second by J. Cervantez Minutes
				approved.
Follow Ups	Brighton		t to Marcela, but no n received. Sarah will email.	Keith will publish Chairs Handbook on the website.
Information, Discussion, and Business				
		Goal: communicate stand blocks for new 12-week s	_	
Summer 2026 Time Blocks	Escher	The summer schedule will week sessions only.	ll offer 12-week and 6-	

On September 22nd, both the Summer and Fall schedules will open for course scheduling.

We're aiming for 10% growth in the summer session and a 3.5% growth in the fall session.

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		Goal: Explore opportunities and logistics to	
		sustain dual enrollment programs at Big Bear,	
		while ensuring alignment with student demand.	
		Big Bear is already offering courses in collaboration with Valley.	
		Keith reached out to Chairs impacted for Spring 2026	
Acquisition of Dual Enrollment Classes at Big Bear and Rim	Wurtz	ART 102-15C Art Hist II Rena Art-Contemporary BIOL-100-01C Gen Biology (pending) HIST-171-01C World Civilizations PHYSIC-100-01C Intro to Physic SPAN-102 College Spanish II	
		The chairs reviewed a draft schedule and provided their feedback.	
		Rim has not offered dual enrollment in the past five years, presenting significant growth opportunities in that area.	
		Plans are underway to explore offering night classes next year, which would not be part of dual enrollment but would be offered as a centerbased option.	
		Goal: Analyze enrollment trends, successes, and challenges in dual enrollment and distance education from pre-pandemic levels to today in order to inform future planning and strategic growth.	
3. Growth of DE (Dual Enrollment and Distance Education): Pre-pandemic to present	Wurtz	Dual Enrollment has seen significant growth, with a 667% increase.	
		Success rate data was shared: Dual enrollment students were statistically significantly and substantially more likely to successfully complete their courses, with a success rate of 88%, compared to non-dual enrollment students.	
		Keith is exploring the possibility of implementing a Canvas shell that would provide new students with resources on how to access and navigate Canvas, as well as support materials to help them succeed in their college courses.	
		Goal : Gather evidence and evaluate progress toward Standards 1.3 and 1.4 in the Educational Master Plan	
4. Review ACCJC Standards 1.3 and 1.4	Wurtz	Standards 1.3 and 1.4 were reviewed for feedback.	
		Chairs were asked to read the document with a focus on identifying areas where we can provide evidence to support the standards.	

Standing Reports			
5. VPI Report	Wurtz	The Dual Enrollment Committee reviewed job duties for a new position; the posting is expected to go out in the next few weeks.	
		A challenge remains in identifying which course sections are Zero Textbook Cost (ZTC). The system currently shows only 80 identified as	
		ZTC. One proposed solution is to adopt a departmental approach to ZTC designation, though it's	
		acknowledged this may not be feasible in all disciplines.	
		A new law requires that all class materials be provided and available to students before the start of the course, effective January 6, 2026.	
6. VPSS Report	Spencer	No report	
7. Deans Reports	Deans	J. Smith: No updates to report. S. Butler: No updates to report.	
		Pena: No updates to report. A. Ward: Paramedic accreditation site visit scheduled for next week.	
8. Academic Senate Report	Lopez	C. Olivera – Academic Senate Report: The first meeting of the term included the introduction of the new Vice President of Outreach, Kristen Clements.	
		An online form for submitting agenda item requests is now live.	
		Assoc. Dean Amanda Smith presented an update on the Green Folder Project.	
		A resolution was proposed to grant Emeritus status to two retired faculty members.	
		N. Ornelas provided updates regarding the Booksaver price increase from \$20 to \$27 and its impact on Zero Textbook Cost (ZTC) initiatives.	
		The Senate reviewed a previous resolution and discussed its implications for the campus.	
9. Guided Pathways/CAPs Report	Grabow	No updates.	
10. CTA Report	Bell	A special election for the CHC Vice President position will be held online from September 22 to October 2.	
		 Meridyth is among the candidates in the election pool. 	

		 Members are encouraged to vote to ensure CHC has representation on union exec. 	
		The next general meeting is scheduled for October 15th at 5:30 PM at Escape Brewery.	
		Upcoming Bowling Party is planned for Saturday, November 15th at Empire Bowl.	
		Union negotiations are ongoing.	
Wrap Up			
Future Agenda Items:		Faculty Chairs Handbook/Training (August)	
i uture Agenua items.		Update Course Offerings Matrix (August)	
 Review ACCJC Standards 2.1-2.7 and 2. 	۵	_	
	J	Review Part-time seniority list policy (August) Review SLO Claud Commonts (4)	
Review ACCJC Standards 4.1-4.3		Review SLO Cloud Comments (August)	
		Start Scheduling next year's classes (September/Febru	uary)
		• FT hiring prioritization for following Fall (October)	
		CourseDog Schedule Building (March/October)	
	•	Review Chairs Manual (March)	
Announcements		C. Olivera (reporting on behalf of Natalie Lopez):	
		The subscription to the Canopy streaming service	
		database has been extended for this month.	
		 Natalie successfully negotiated a cost 	
		reduction of \$20,000 to \$3,000.	
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		Hispanic Heritage Month opening event is	
		scheduled for Monday, September 22 at 12:00 PM	
		at the Multicultural Center.	
		The first two events of the 2025 SBCCD Olympics	
		will take place at Crafton Hills College on Friday,	
		September 26 at 1:00 PM.	
		- Boxed lunches will be available starting at	
		12:15 PM.	
		 Event 1: Field Relay Race 	
		- Event 2: Water Relay Race	
Adjournment		10:18am	
Mission Statement	Vision	Institutional Values	
The Crafton Hills College mission is to change lives.	Statement	We rely on the following values to support our vision and mission	
We seek to inspire our students, support our colleagues, and embrace our community through a	To empower the	 antiracist practices in all aspects of our work. Innovation: To actively grow and adapt to support our mission and vision throughness. 	
learning environment that is transformational.	people who study here, the people		
Crafton Hills College welcomes everyone and is	who work here, and		
committed to working with students from diverse	the people who live		
backgrounds. The College has an exceptional learning environment built on a tradition of	in our community through education,		
excellence, a talented faculty, a driven student body,	engagement, and	Leadership: To develop and inspire current and future leaders through profession	
	innovation.	development, mentorship, education, and experience.	
a committed staff, with passionate leadership and		 Sustainability: To be a leader in our community by reducing en 	vironmental impac
a committed staff, with passionate leadership and community support.		with practices that meet the needs of the present without com	•