Crafton Hills College Faculty Chairs Council Agenda



Date: April 04, 2025 at 9:00 -11:00 am Place: ^{Se} LIBRARY

Next Meeting: April 18, 2025 9:00 am -11:00 am in CCR-233

Chairs Council Charge:

Chairs Council is authorized by the Academic Senate to develop, participate in and recommend processes including, but not limited to, Chairs' training, flex calendar, scheduling and facilities use, dual enrollment and syllabi recommendations. The committee encourages collaboration and conversations to promote equity driven and inclusive practices. Chairs make recommendations for the prioritization of faculty hires, enrollment strategies, reviews program viability documents, faculty chairs handbook, and disseminates campus information to departmental faculty.

Members:	Solo-Chairs		Others Present:	
Co-Chairs	Danielle Bell (MATH)		Willie Blackmon (dean sssd)	
Lauren Bond/Ashley Hayes (ENGL)	Cheryl DiBartolo (socsci)		Sara Butler (DEAN LAAS)	
Breanna Brighton/Rick Hogrefe (смьс)			Geoffrey Escher (SCHEDULER)	
Jeff Cervantez/Julie McKee (soc/cult)			Elizabeth Lopez (SCHEDULER)	
Jimmy Grabow/Ernesto Rivera (COUN)			Ivan Peña (dean ses)	
Paul Jacques/Mark McConnell (PART)			Jeff Smith (DEAN SINS)	
Danny Rojas/Michael Sheahan (Ан)	Meridyth McLaren (VART)		Delmy Spencer (DEAN VPSS)	
	Chris Olivera (кімеs)		Christina Sweeting (AA CEHD) Amanda Ward (ASSOC DEAN CEHD)	
	Sandra Ruiz (cis/csci) Sam Truong (sci)		Dan Word (DEAN CEHD)	
			Dan Word (DEAN CEHD) Keith Wurtz (VPI)	
Guests:			······································	
AGENDA ITEM	PERSON	ON Recommendation/Discussion/Future Business A		ACTION
Call to order	Brighton			
Approval of the minutes	Brighton			
Follow Ups	0	 Canvas receptacle for syllabi 		
	Brighton	 ○ Dual Enrollment Menu 		
		 Starfish Departmental Auto Flags 		
Information, Discussion, and Business				
1. Course Dog Training	Wurtz/ Lopez/	Goal: Modernize schedulii		
	Escher	efficient, and better utilize	e classrooms.	
Standing Reports		1		
2. VPI Report	Wurtz			
3. VPSS Report	Spencer			
4. Deans Reports	Deans			
5. Academic Senate Report	McLaren			
6. Guided Pathways/CAPs Report	Grabow			
7. CTA Report	Bell			
Wrap Up				
Future Agenda Items:		 Faculty Chairs Handbook/Training (August) 		
		Update Course Offerings Matrix (August)		
		Review SLO Cloud Comments (August)		
		Start Scheduling/Add Pending Classes (September/February)		
		Review Chairs Manual (March)		
		FT hiring prioritization for following Fall (October) Sticky loss Friday (At at (October))		
W		Sticky-less Friday (March/	/October)	
Announcements				
Adjournment				

Mission Statement	Vision	Institutional Values
The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.	Statement To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.	 We rely on the following values to support our vision and mission: Respect: To champion active listening and open dialogue within our community. Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.