

Local Goal Setting Template with CHC Data¹

In the 2017 **Vision for Success**, the California Community College Chancellor’s Office and Board of Governors established ambitious systemwide goals for improved student outcomes. Now local colleges have an opportunity to articulate how they will contribute to reaching the systemwide goals for improvement.

GOAL 1 Completion

Systemwide goal: Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Aligned college-level goal: (Please fill in at least one of the following)

[NAME OF COLLEGE] will increase the total number of completed associate degrees from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.

Associate Degrees (Excluding ADTs)

	2014 -15	2015 -16	2016-17 Baseline	2017- 18**	2021-22 20% Draft Target*
Vision CHC Totals	338	327	352	299	422
Datamart CHC Totals	471	444	476	427	571
Difference	+133	+117	+124	+128	+149

*2021-22 20% target from 2016-17 baseline.

[NAME OF COLLEGE] will increase the number of completed CCCCO-approved certificates from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.

Credit Certificates (Chancellor's Office Approved)

	2014 -15	2015 -16	2016-17 Baseline	2017- 18**	2021-22 20% Draft Target*
Vision CHC Totals	42	155	213	220	242
Datamart CHC Totals	42	169	225	245	270
Difference	0	+14	+12	+25	+14

*2021-22 20% target from 2016-17 baseline.

¹ Data Source: Student Success Metrics (<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>)

GOAL 2 Transfer

Systemwide goal: Increase by 35 percent the number of CCC students systemwide transferring annually to a UC or CSU.

Aligned college-level goal: (Please fill in at least one of the following). Strongly recommend that Crafton chooses ADT degrees rather than transfer to UC/CSU because we have more control over the awarding of degrees than students transferring to a UC/CSU.

[NAME OF COLLEGE] will increase the number of completed ADT degrees from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.

Associate Degrees for Transfer – EMPC recommended choosing this one.

	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 35% Draft Target*
Vision CHC Totals	125	151	202	195	273
Datamart CHC Totals	149	181	218	245	294
Difference	+24	+30	+16	+50	+22

*2021-22 20% target from 2016-17 baseline.

[NAME OF COLLEGE] will increase the number of transfers to UC/CSU from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.

Transfers to UC/CSU

	2014-15	2015-16	2016-17 (Baseline)	2017-18	2021-22 35% Draft Target*
Vision CHC Totals	366	341	363	NA	490
UC/CSU Datamarts	302	359	332	330	448
Difference	-64	+18	-31	330	-42

*2021-22 20% target from 2016-17 baseline.

GOAL 3 Unit Accumulation

Systemwide goal: Decrease the average number of units accumulated by CCC students earning associate degrees (AA, AS, AA-T, AS-T), from approximately 87 total units to 79 total units—a decrease of 10 percent.

Aligned college-level goal: (Please fill in the following)

[NAME OF COLLEGE] will decrease the average units earned per completed associate degree from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, a decrease of [NUMBER] percent.

	2014 -15	2015 -16	2016-17 (Baseline)	2017 -18	2021-22 10% Draft Target
CHC Average Units	90	87	89	92	80

Note: First iteration had Crafton in the mid-eighties.

GOAL 4 Workforce

Systemwide goal: Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69 percent to 76 percent, an increase of 10 percent.

Aligned college-level goal: (Please fill in at least one of the following)

[NAME OF COLLEGE] will increase median annual earnings of exiting students from [NUMBER] dollars per year in 2016-17 to [NUMBER] dollars per year in 2021-22, an increase of [NUMBER] percent.

Median annual earnings of CTE graduates

	2014-15	2015-16	2016-17 (Baseline)	2021-22 Target
CHC Total	\$18,816	\$20,019		

[NAME OF COLLEGE] will increase the number of exiting students earning a living wage from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.

Number of exiting students earning a living wage

	2014-15	2015-16	2016-17 (Baseline)	2021-22 Target
CHC Rate	663	763		

[NAME OF COLLEGE] will increase the percent of exiting CTE students who report being employed in their field of study from [NUMBER] percent in 2016-17 to [NUMBER] percent in 2021-22, an increase of [NUMBER] percent.

Number of exiting CTE students who report being employed in their field of study (EMPC recommended choosing this measure)

	2014-15	2015-16	2016-17 (Baseline)	2021-22 Target
CHC Rate	77%			

GOAL 5 Equity

Systemwide goal: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Aligned college-level goal: (Please complete the following)

Which groups of students at your college have been identified as disproportionately impacted according to the point gap methodology?

Identify which of your disproportionately impacted groups have data available in the Student Success Metrics. For each of these groups, please identify a completion goal that envisions a faster rate of improvement than for your college as a whole.

Additionally, for each of your college's disproportionately impacted groups, please identify a transfer goal that envisions a faster rate of improvement than for your college as a whole.

Colleges could opt to also provide goals for additional metrics:

[TYPE GOALS HERE]

Equity Indicators:

- Above completion and transfer indicators disaggregated for those student groups identified as disproportionately impacted in colleges' annual Equity Plan and available in the Student Success Metrics on the Launchboard.

Timeline (2019)

March 27: Due to SBCCD Board of Trustees for First Read on April 11

May 1: Due to SBCCD Board of Trustees for Second Read on May 16

May 31: Deadline for districts and colleges to submit the completed Local Goals Reporting Form to the Chancellor's Office

Summer: Chancellor's Office releases streamlined reporting requirements