First Reading:	
Third Reading/Action (Date): CLI, June 17,2017	Pass/Fail
RESOLUTION	
Subject: Professional Development for Classified Professionals	
Mover: 4CS Resolutions Committee	
RESOLUTION	

WHEREAS, professional development has a significant impact on classified professionals in the areas of contributions to student and institutional effectiveness, as well as career ladders, and

WHEREAS, campus professional development plans encompass plans for classified professionals, and

WHEREAS, classified professionals have complex and diverse and heretofor unmet professional development needs,

THEREFORE, BE IT RESOLVED, THAT the 4CS develop a Professional Development Committee, composed of both 4CS and regional representatives in order to advocate for professional development opportunities statewide, to compile professional development resources, and to coordinate professional development activities.

First Readin	g:	
Third Reading	g/Action (Date): CLI, June 17,2017	
	RESOLUTION	Pass/Fail
Subject: Guid	lance on Undocumented Students	
Mover: The C	Crafton Hills College Classified Senate	
Whereas,	Classified Staff should participate in college governance developing standards or policies regarding student services, support, and success, and	
Whereas,	the California Community College Chancellor's Office (CCCCO) released an advisory on December 5, 2016 that articulated system principles, suggested related strategies to support undocumented students, and the suggested strategies included how classified employees interact daily with and guide undocumented students, and	
Whereas,	the CCCCO encouraged colleges and districts to consider the suggested strategies in local deliberations in administration of policies affecting undocumented students,	
Whereas,	the California Community Colleges Classified Senate (4CS) is supportive of all students in the California Community Collegimmigration status,	•

Therefore, be it resolved, the 4CS will encourage and support the [attached] values and strategies consistent with the CCCCO principles and ask our fellow classified staff, administration, faculty, and students to support these values and strategies in the disposition of district and college operations:

- The California Community College Districts welcome, respect, and support all students, both in and out of the classroom, regardless of immigration status.
- The California Community College Districts are open to all students who meet the minimum requirements for admission, regardless of immigration statuses recognized by the California Dream Act.
- The California Community College Districts will not detain, question, or arrest any individual solely on the basis of actual or suspected undocumented immigration status.
- The California Community College Districts will resist to the fullest extent possible any federal effort to create a registry of individuals based on any protected characteristics such as religion, national origin, race, sexual orientation, or any other protected status acknowledged by the district, college, or State of California.
- California Community College Districts will not release confidential student records without a judicial warrant, subpoena, or court order, unless authorized by the student or required by law.
- California Community College Districts will resist to the fullest extent possible any federal effort that threatens the safety, security, and potential academic, personal, and professional success of any student or employee regardless of protected status or identity.
- California Community College Districts will advocate for the educational opportunities for all students, regardless of immigration status, at the state and federal level.
- California Community College Districts will sustain and publicize programs supporting all students regardless of immigration status and/or identity.
- California Community College Districts will sustain professional development programs for classified professionals, faculty, and administrators to learn more about and support various student populations, including undocumented students.
- California Community College Districts will make specialized support services as visible as possible, so undocumented students and others may easily identify available support services.

First Reading:		
Third Reading/Action (Date): CLI, June 17,2017	Pass/Fail	
RESOLUTION		
Subject: Participation in the accreditation process by classified professionals		
Mover: 4CS Resolutions Committee		
RESOLUTION		

WHEREAS, classified professionals across the 113 Calfiornia Community College system participate in accreditation duties and assignments but are not offered consistent and adequate training in above-mentioned duties and assignments, and

WHEREAS, all of the accreditation standards are highly applicable to classified professionals, and

WHEREAS, classified professionals are committed to the institutional success of our colleges and our students,

THEREFORE, BE IT RESOLVED, THAT the 4CS advocate for systemic engagement of classified professionals in accreditation training and participation across all colleges by the Calfiornia Community Colleges Office of the Chancellor and the designated accrediting agencies.

First Reading:	
Third Reading/Action (Date): CLI, June 17,2017	Pass/Fail
RESOLUTION	
Subject: the establishment of a semi-annual plenary session for Classific level	ed Senates at the state
Mover: Neill Kovrig, San Diego Community College District	
RESOLUTION	

WHEREAS, the vitality of an organization is borne of its active and participatory membership; and

WHEREAS, seventy (70) member senates of the California Community Colleges Classified Senate (4CS) exist across the seventy-two (72) districts and one hundred thirteen (113) colleges and institutions of the California Community College system; and

WHEREAS, the difficulty in obtaining high levels of participation in the governance of this statewide network of Senates as represented by 4CS is attributable in many ways to the complexity of ensuring that Classified Professionals have the opportunity to attend regular meetings of the Member Senates throughout the year;

THEREFORE, BE IT RESOLVED, THAT the 4CS shall establish a regular, semi-annual, plenary meeting for the Member Senates to conduct business, establish policy, discuss items of mutual and overall concern, and produce and debate Resolutions relative to Classified Professionals throughout the entirety of the California Community College System; and

BE IT FURTHER RESOLVED, THAT the 4CS calls upon its sister organizations throughout the State, especially the Academic Senate for the California Community Colleges and the Student Senate for the California Community Colleges, as well as the various Unions whose members include those same Professionals represented by the Member Senates, to support and endorse this Resolution, insofar as they are able to, before the competent authorities of the Consultation Council and the Board of Governors, as a show of support for the establishment of regular participation by Classified Professionals in statewide matters of shared governance; and

BE IT FINALLY RESOLVED, THAT the 4CS encourages the identification of financial resources at the local and state level to provide for the participation and attendance of at least one (1) delegate from each Member Senate of the organization in any and all plenary meetings that may be so established by the Board.

First Reading:	
Third Reading/Action (Date): CLI, June 17,2017	Pass/Fail
RESOLUTION	
Subject: The term "Classified Professional"	
Mover: The Merced Community College Classified Senate	

Whereas, classified titles reflect the level of professionalism offered by an institution, and

Whereas, I the dictionary definition of Professional is someone who does a job that requires special training. education, or skill: someone who has a lot of experience or skill in a particular job or activity: someone who is a member of a profession; someone who is paid to participate in a sport or activity, and

Whereas, the title of classified professional carries more weight and therefore is more respected by students, faculty. district. and the community, and

Whereas, this would have no financial impact on the California Community Colleges, and

Whereas, recognizing that the term "staff" is referenced in Education Code this resolution in no way conflicts with those references. but reflects the philosophy of the California Community Colleges Classified Senate (4CS).

Be it resolved: that the 4CS encourages the adoption of the title of "Professional" in place of "employee/staff" for all classified personnel in participating California Community Colleges.

Therefore, be it finally resolved: that any classified member who wishes to keep the title of "employee/staff' may do so.