



**Crafton Hills College Classified Senate**  
**Resolution 2016-1**  
**Classified Senate Nine plus One (9+1)**

- Whereas,** Crafton Hills College Classified Staff are an integral part of the College decision-making process,
- Whereas,** Classified Staff play a key role in the implementation and systems integration on matters involving curriculum and should be involved in an advisory capacity,
- Whereas,** Classified Staff play a key role in communicating degree and certificate requirements to students,
- Whereas,** Classified Staff play a key role in the implementation and systems integration on matters of educational program development and should be involved in an advisory capacity,
- Whereas,** Classified Staff play a key role in the implementation and systems integration of standards or policies regarding student support and success,
- Whereas,** Classified Staff play a key role in College Governance structures,
- Whereas,** Classified Staff play a key role in ensuring that the College is meeting accreditation standards,
- Whereas,** Classified Staff play a key role in the development and implementation of College professional development activities,
- Whereas,** Classified Staff play a key role in the implementation and support of the College program review process,
- Whereas,** Classified Staff are engaged in the day-to-day implementation of College plans and the supervision of the Division/Department budgets,

**Therefore be it Resolved,** the Crafton Hills College Classified Senate asks that the Crafton Hills College Administration, Crafton Hills College Academic Senate, and the Associated Students of Crafton Hills College support the Classified Staff in the adoption of the following guidelines for participation in College and District Governance:

- Curriculum systems integrations and implementation;
- Degree and certificate requirements;
- Educational program development;
- Standards or policies regarding student services, support, and success;
- College governance structures, as related to classified roles;
- Classified roles and involvement in accreditation processes;
- Policies for classified professional development activities;
- Processes for program review and annual planning;
- Processes for institutional planning and budget development;
- Any other district and college policy, procedure, or related matters that will have a significant effect on Classified Staff.